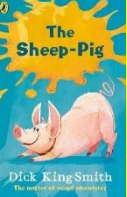
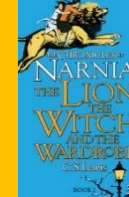
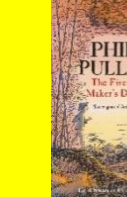
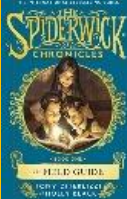
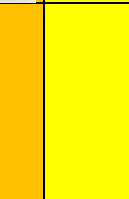
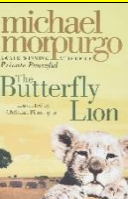
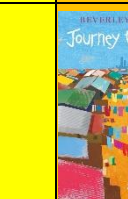
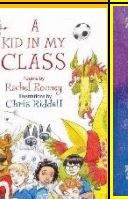
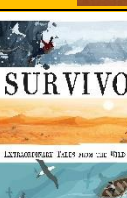
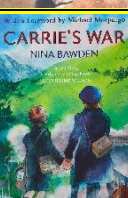
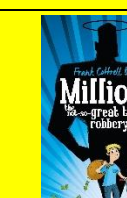




St Mary and St Michael  
KS2 Reading Spine Overview

|        | Autumn                                                                                                                                                                |                                                                                                                                                                       | Spring                                                                                                                                                                |                                                                                                                                                                          | Summer                                                                                                                                                                    |                                                                                                                                                                           | Archaic Texts                           | Non-linear time sequences      | Complexity of Narrator                                                                             | Complexity of Plot                                                             | Poetry/ Resistant Texts | Cultural Diversity/ Valuing Difference                                                                                                                 | Non-fiction                          |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|
|        | Reading Lessons                                                                                                                                                       | Book Hook                                                                                                                                                             | Reading Lessons                                                                                                                                                       | Book Hook                                                                                                                                                                | Reading Lessons                                                                                                                                                           | Book Hook                                                                                                                                                                 |                                         |                                |                                                                                                    |                                                                                |                         |                                                                                                                                                        |                                      |
| Year 3 |     |     |     |                                                                                        |     |     | The Lion, the Witch and the Wardrobe    | The Firework Maker's Daughter  | Fantastic Mr Fox<br>The Sandmen and the Turtles<br>The Fastest Boy in the World                    | The Iron Man<br>The Sheep-Pig<br>Escape from Pompeii                           | I Don't Like Poetry     | <a href="#">Escape from Pompeii</a><br><a href="#">The Firework Maker's Daughter</a><br><a href="#">The Fastest Boy in the World</a><br>Ancient Romans | Ancient Romans                       |
| Year 4 |     |     |     |                                                                                        |     |     | Wind in the Willows<br>Stig of the Dump | Fortunately the Milk           | My Friend Walter<br>Anglo-Saxon Boy<br>The Spiderwick Chronicles<br>The Girl Who Stole an Elephant | Anglo-Saxon Boy<br>The Spiderwick Chronicles<br>The Girl Who Stole an Elephant | I am a Jigsaw           | <a href="#">The Girl Who Stole and Elephant</a><br>Viking Voyagers                                                                                     | Viking Voyagers<br>How to be a Tudor |
| Year 5 |                                                                                      |                                                                                      |     |        |      |     | Five Children and It                    | The Butterfly Lion             | Oranges in No Man's Land<br>The Boy at the Back of the Class                                       | Journey to Jo'burg                                                             | A Kid in My Class       | <a href="#">Journey to Jo'burg</a><br><a href="#">The Boy At The Back of the Class</a>                                                                 | A Galaxy of Her Own                  |
| Year 6 |   |   |   |   |   |   | Carrie's War                            | Time Travelling With a Hamster | Kensuke's Kingdom<br>Millions<br>Journey Back to Freedom: The Olaudah Equiano Story                | Skellig                                                                        | Moon Juice              | <a href="#">Kensuke's Kingdom</a><br><a href="#">Journey Back to Freedom</a>                                                                           | Survivors                            |

| Archaic Texts                                                                                                                                                                                                                                                  | Non-linear Time Sequences                                                                                                                                                                                                                                      | Complexity of Narrator                                                                                                                                                                                                                  | Complexity of Plot                                                                                                                                                                                   | Resistant Texts                                                                                                                                                                                                                      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Archaic texts are older texts (over 50 years old), those written when authors used different words, in different sequences. With each passing year, archaic texts become a little less familiar and a little more distant from the way we write and talk today | Nonlinear texts challenge a reader's expectation that time elapses in a linear and even manner. These texts force readers to contend with confusing moments when time, or the rate at which it appears to be passing, shifts suddenly and without explanation. | A text's narrative voice can add to its complexity. It can have multiple narrators, nonhuman narrators, or even unreliable and deceitful narrators. It can have narrators whose role or identity is unclear—is the narrator the author? | Complex stories are disorienting and can be difficult to follow. They force the reader to hold a story together even as different plotlines swerve off in different, seemingly unrelated directions. | When authors write resistant texts, they mean for the material to be difficult to understand. Often with these texts, gaps in meaning are part of the meaning making. Nearly half of the poems ever written fall into this category. |