



Geography Overview

	Autumn	Spring	Summer
Early Years (Delivered through continuous provision)	Nature Education (La Societe) 6 weeks. To include some fieldwork- local landscape, Delancey Park. About Me (Literacy/PSHE) discuss their house and it's surroundings.	Contrasting locations- south west Kenya. Handa's Surprise. Link with Kenya (Rachel). 'The Extraordinary Gardener'- link to biomes.	Pirates topic- mapping skills By the seaside and beach trip- coasts Snail and the whale/Little Turtle and the changing sea- under the sea-resources and pollution.
	Geography Unit 1		Geography Unit 2
Year 1	What Sort of Area Do We Live In?		<u>Unit 2</u> What's the Same and What's Different About St Peter Port and Cobo Village? <u>Unit 3</u> Is the Weather the Same Everyday Everywhere?
Year 2	Where should I go on my holidays? Hot and cold places		Where does my breakfast come from?
Year 3	Why does the weather change? Climate zones		How do Cobo and Petit Bot compare? (UK seaside comparison too)
Year 4	Does everyone have access to safe drinking water?		Should people be allowed to destroy the Amazon rainforest?
Year 5	What is unique about the UK? Including a UK case study		Why do some people move away from the country in which they were born?
Year 6	Why do people live in dangerous places? Earthquakes, mountains and volcanoes		Why should we protect the world's biomes? Locate world countries and biomes

Curriculum Intent

Geography covers the breadth of the Bailiwick curriculum.

Geography is essentially about understanding the world we live in. During geography lessons we aim to provoke and provide answers to questions about the natural and human aspects of the world.

Our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As pupils progress through our school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of local and global landscapes and environments.

We seek to inspire in children a thirst for knowledge and an awareness of the world and its people which will remain with them for the rest of their lives, equipping them well for further education and beyond.

Mandatory elements that must be included in our Geography Coverage

<u>KS1</u>	<u>KS2</u>
Locational Geography: <u>Local Area</u> -Where I live -My school.	Locational Geography: <u>Continents and oceans of the world</u> -Name and locate continents and oceans.

-Journeys <u>Bailiwick and Beyond</u> -Parishes. -Islands of the Bailiwick and location -Channel Islands -British Isles Physical Geography (linked to Science): <u>Seasons</u> <u>Days of the week</u> <u>Months of the year</u> <u>Weather (Local and global. Daily weather chart)</u> Human Geography: <u>Know the similarities and differences between an urban and rural area of the Bailiwick</u>	-Begin to locate significant places in Britain, Europe and the wider world and their key geographical features Physical Geography (linked to Science): <u>The water cycle</u> -Describe and understand the water cycle -Understand how water is stored -The local water cycle (links to Science) <u>Coasts</u> -Coastal erosion -Causes of coastal erosion -Coastal defences (Local contexts) -Understanding of tides (moon phases – linked to Science) <u>Natural hazards and disasters</u> -Causes and consequences of natural disasters, focussing on earthquakes and volcanoes <u>Contrasting ecosystems</u> -location -climate -indigenous animals and plants -settlements and land use Human Geography: Compare contrasting countries. E.g. emerging developing country (EDC) and a developed country
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