

THE CHILDREN & YOUNG PEOPLE'S PLAN

2019-2022



States of
Guernsey



CONTENTS

Foreword	3
Introduction	4
Governance	4
Our Commitments to Children	6
Progress so Far	8
Priority One: Be Safe and Nurtured	12
Priority Two: Be Healthy and Active	18
Priority Three: Achieve Individual and Economic Potential	28
Priority Four: Be Included and Respected	34

FOREWORD

**From Heidi Soulsby the President of
the Committee for Health & Social Care**

Welcome to the updated Children and Young People's Plan (CYPP) for 2019-2022 which sets out how we will work alongside children, young people and their families as well as articulating our aspirations for the future.

This is a period of unprecedented and sustained change across all public services, which is having considerable impact on our capacity to meet the growing needs of children and young people. However, this refreshed plan is a statement of our collective ambition for how public services, the third sector, the community and individuals involved in improving the outcomes of all children and young people will work together in a way that provides the best support.

We recognise that many families in Guernsey and Alderney are thriving. All families, whatever their situation, have many strengths, as do the communities in which they live. We need to ensure that these strengths are the starting point for how we work alongside children,

young people and families. We want to focus on these strengths and ensure that families are able to build the resilience that will enable them to live a fulfilled life.

Most of our children and young people achieve good outcomes and go on to lead successful lives as adults, but there are some who do not. In particular, children from poorer backgrounds often do not achieve the success of the more affluent. We need to be focused and innovative to make sure that we help – and challenge – children and young people to achieve more.

This Plan is about enabling the more vulnerable in our communities to thrive as well and provides the framework for how we intend to meet this challenge.

It articulates how we will reshape services and deliver them differently, how we will adopt an approach of ‘strengthening’ families; working ‘with’ them rather than delivering services ‘to’ them. This goes to the heart of the new

model of care for the Bailiwick, known as the **Partnership of Purpose: working better together to provide people-centred care.**

We are working from a firm foundation with evidence that where we have already worked together it has made a real and lasting difference to children and young people’s lives however we know we need to do more.

This strategic document cannot, and does not, refer to everything we do for all children. It sets a framework for what we must do together. The CYPP is relevant to all services, universal, targeted and specialist and its emphasis is on how we collectively ensure that every child in Guernsey and Alderney, regardless of their circumstances, has access to the best services and best outcomes.

Therefore a key focus of this Plan, also a principle aim of the Partnership of Purpose, is on **early help and intervention**. This means working together to identify when a child or family need support and helping them

to access that support before their difficulties become so great that specialist services are required. This means doing what works best in each community, children’s centre and school, and adopting a **can-do** attitude.

This plan provides a strategic framework, setting out a shared sense of purpose and direction, ensuring we use our collective resources wisely and make a much needed difference to children’s lives.



INTRODUCTION

This updated plan sets out the progress we have made and the refreshed objectives at the midpoint of the 2016-2022 CYPP. The Children Law 2008 requires the creation of such a Plan at least once every three years. However, this Plan was designed to have a six -year life span to enable a longer term and more consistent approach to be taken based on recognition that there was a need for wholesale change in the islands approach to meeting the needs of children and their families, and that evidence of the impact of that change would take time to emerge. The Plan is therefore intended to be an ambitious and transformational document for the Bailiwick. It seeks to put in place the building blocks for a child welfare approach that recognises the need for early identification of children's needs and the provision of the right help, at the right time, in the right place to prevent those needs from escalating.

The CYPP represents the local vision and aspirations for children and young people in The Bailiwick. The Plan shows how partners

will work together to address locally identified needs, integrate provision better and focus on early intervention, safeguarding and mitigating the effects of child poverty to improve outcomes. The CYPP sets out what actions will be delivered and, as appropriate, what resources we will commit to deliver the priorities in the CYPP.

Within that context, this update looks briefly at what has been achieved in the first 3 year period, from 2016-2019 and confirms what core priorities will be the focus for action in the next 3 year period of the Plan , for 2019-2022.

We recognise that it is not possible for any Committee to achieve the outcomes set out in the Plan without close working together with other Committees and stakeholders developing shared approaches and shared resources. This approach needs to become 'how we do things' and working more collaboratively will be a major focus across all areas of the Plan over the remaining 3 years.

Committees working collectively to review current funding arrangements such as family allowance will ensure that the needs of children, young people and their families are met more effectively.

GOVERNANCE

Whilst the Committee for Health & Social Care (HSC) remains the lead political committee, the Children & Young People Plan (CYPP) Supervisory Group has been established to provide cross committee and cross community governance and strategic oversight of the Plan. The diverse membership of The Supervisory Group reflects the fact that it is only with the active engagement of all States Committees, with our partners in the voluntary sector and with our communities, that we have made such good progress in the first 3 years. This continued collaboration will be crucial to sustaining this work over the next 3 years.

LINKS TO OTHER KEY STRATEGIES; 'WORKING BETTER TOGETHER'

The CYPP is the joint strategy with a shared responsibility across all areas of The States of Guernsey and as such sets out in detail how we are committed to co-operating and working together to improve the outcomes for all children and young people across The Bailiwick.

If we are to be successful in the next three years in delivering the challenging objectives that we have set then we must ensure services are working together better. This means having an enhanced focus on sharing resources, information and outcomes across all services.

The CYPP is embedded as a core element within the overall vision for The States of Guernsey and as such is one of the 23 core priorities included within the Policy & Resource Plan that was

agreed by the States Assembly. This ensures that joined up local governance, commissioning and planning strategies all feed through to service delivery.

Therefore the CYPP must be part of the Public Service Reform Framework and inform and be informed by other States of Guernsey plans and strategies such as The Corporate Parenting Strategy, Island Safeguarding Children Partnership (ISCP) reports, The Disability and Inclusion Strategy, The Mental Health and Wellbeing Strategy, The Drug and Alcohol Strategy, The Partnership of Purpose, Domestic Abuse Strategy, and the Joint Strategic Needs Assessment (JSNA). These strategies and processes must be complementary; each having a focus on outcomes, partnership working and

consultation. To avoid duplication, the CYPP will, where possible, be integrated with other States wide strategies and draw on the same data sets.

The next three years of the Plan will also seek to bring together work in similar areas that is taking place across a number of services and sectors such as within The Early Years. In this area we will deliver a strategy which sets out how we can align resources and objectives to deliver better outcomes for our youngest children and their families. This will not only benefit the community over both the short and long term but also ensure efficient and effective use of investment and resources by focusing on early intervention which is a core commitment within the Plan.

OUR COMMITMENTS TO OUR CHILDREN

The CYPP Conference in June 2017 and subsequent CYPP/ISCP conference in 2018 confirmed that the 4 priority outcomes are still key to delivering better outcomes for all children and young people:

The CYPP Conference also discussed themes around inclusion, the voice of children, young people and their families and better use of shared data/research evidence. All stakeholders highlighted these areas as important elements and as such the 6 commitments that underpin the 4 priority outcomes have been refined to reflect this feedback.

Our 6 Core Commitments are:

- Listen to the voices of all children and young people
- Focus on early help and prevention
- Tackle inequality and disadvantage and actively promote inclusion
- Work in partnership with each other and families
- Collate and use data, evidence and information effectively
- Communicate the plan with the community

Each of these core commitments form a key part in achieving our four priority outcomes.



SAFE AND NURTURED

We want to ensure all children and young people are protected from abuse, neglect or harm at home and in the community, have nurturing relationships that build their emotional resilience and to engage in safe behaviour.



ACHIEVE INDIVIDUAL AND ECONOMIC POTENTIAL

We want all children and young people to achieve their full potential and to be supported in the development of their skills, confidence and self-esteem to enable them to achieve as much independence and financial security as possible.



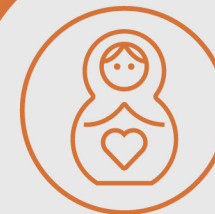
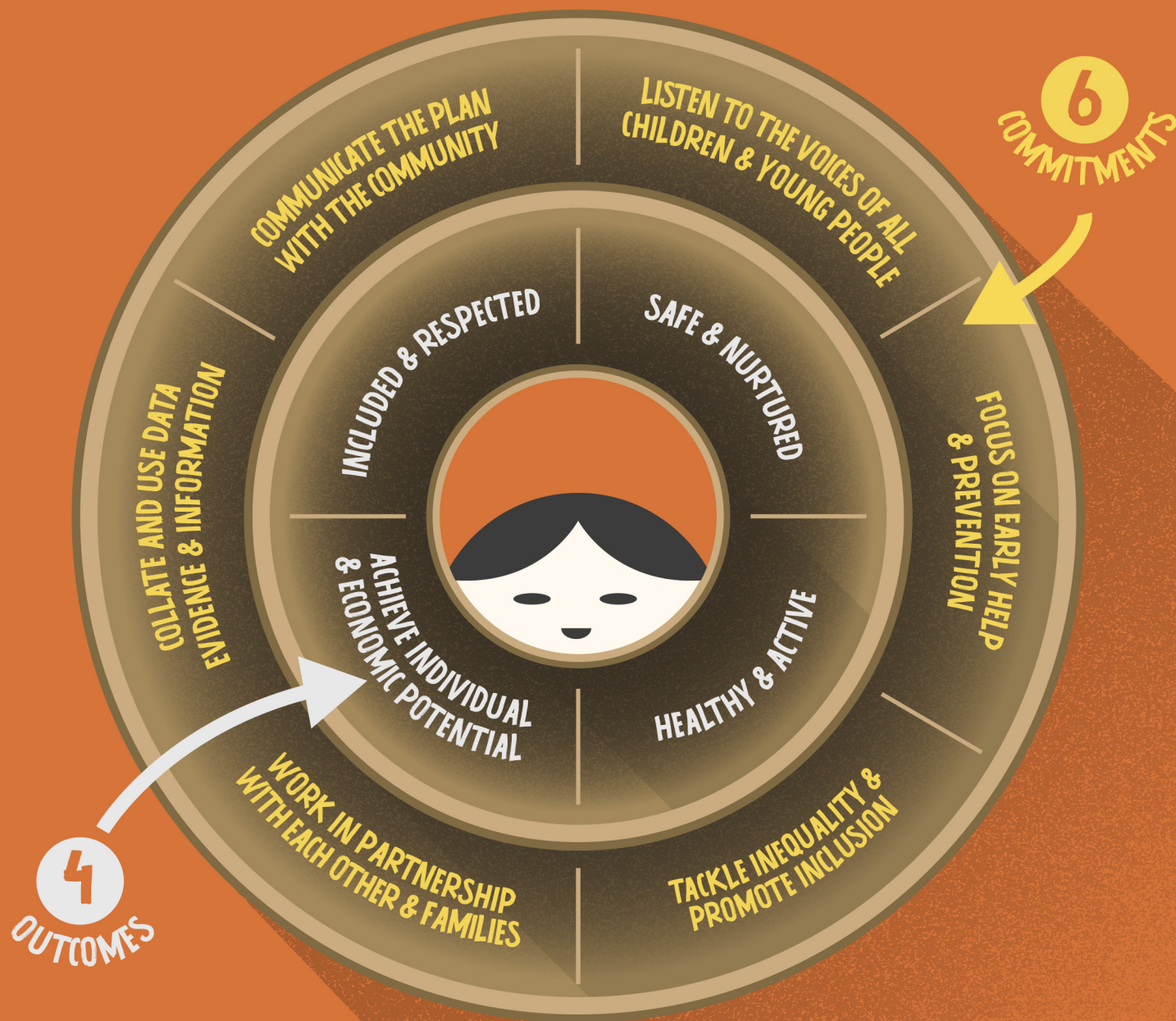
HEALTHY AND ACTIVE

We want all children and young people to have the highest possible standards of physical and emotional health and to lead active lives that promote their long term health.



INCLUDED AND RESPECTED

We want to ensure that all children and young people have help to overcome inequalities and are valued members of their communities. This means having a voice in decisions that affect them and being supported to play an active and responsible role in all aspects of their lives.



The CYPP is our commitment to ensure that all children and young people are **Safe and Nurtured, Healthy and Active, Achieve their full potential and are Included and Respected**

By '**Working Better Together**' we will ensure the voices of children and young people are heard in the Bailiwick.

CHALLENGES AND PROGRESS SO FAR

In 2016 we set ourselves some aspirational objectives and Key Performance Indicators (KPI's) so that we could track how well we are doing.

We have made some good progress against many of these and there have been some notable successes around areas such as an increase in attendance, a reduction in exclusions in schools and our immunisation figures above the World Health Organisation target.

However there have been some challenges in other areas which has meant that we have not made as much progress as we might have liked. The attainment and progress of children at the end of Key Stage Two last year was affected by cohort variation which affected final outcomes, the Strong Families initiative although now staffed is only in its infancy and consequently has not had the desired impact thus far and referrals to CAMHS have increased despite a significant increase in initiatives and intervention to support positive Mental Health and Wellbeing.

In order to have an impact on these and other areas in the next phase of this plan we must refocus our efforts on the core commitments as set out in this document, demonstrate a Bailiwick commitment to them and work together to facilitate real lasting change which will have positive impact on all our children and young people.

In writing this refreshed document, we recognise that to track progress better we needed to revisit the KPI's to ensure they are firstly better understood and meaningful and secondly more clearly linked to the new objectives in this latest document. As detailed within Appendix 1, progress against some of these has been challenging; however where these have not yet been met they are included as a continued focus within the new set of KPI's for 2019-2022.

When we launched the plan in 2016 there were some key objectives we knew that we had to act on across all areas of The Bailiwick if we were to have an impact on the lives of children and young people.

We have been successful across some of these areas but not all. We said we would:

**Consult and work collaboratively;
ensuring that we are able to identify and prioritise the resources
we need to implement the Plan up until 2022.**

All committees have significant resources available to support the Plan, and Policy and Resources has funded a full time Senior Officer to drive the Plan forward over the next 2 years. Although cross committee and pooled budgets are still in their infancy the first pooled budget for CYPP is being piloted in 2019. There has also been progress in using resources better across services through more strategic joined up working however this needs progressing further and there is a commitment to do this in 2019.

In addition, as part of this plan we will revisit agreements and coordinate the work delivered through third sector organisations and services better to reduce duplication, increase efficiency and re-focus on areas that are of priorities for the CYPP.

Realising this vision, in which vulnerable children are protected within a framework of universal services to improve the well-being of every child, will require excellent and integrated working with the ISCP across services focusing on the needs of each child, young person and/or their family.

**Work towards signing up to the United Nations Convention on
the Rights of the Child (UNCRC);
ensuring we reflect these principles in everything we do.**

We have made significant progress in this objective and anticipate receiving the United Kingdom's ratification of the UNCRC extension to Guernsey and Alderney in 2019.

This is a key objective which supports the future development and implementation of the CYPP. By gaining the UNCRC extension to Guernsey and Alderney we can clearly demonstrate how we are improving the lives of Children and Young people by meeting the articles within the convention. This means we must have regard to the importance of acting, so far as possible, in a manner which is compatible with the United Nations Convention on the Rights of the Child (UNCRC) within all States of Guernsey strategies and policies.

Specifically within the CYPP, the four priority outcomes support the implementation of the UNCRC in every area. These outcomes are underpinned by the General Principles of the United Nations Convention on the Rights of the Child (UNCRC). We are committing to the co-design and co-delivery of UNCRC awareness raising training across all areas of the community and will support all schools to achieve the UNICEF Rights Respecting School Award as a vehicle to embed UNCRC within all schools.

Explore how we can use our schools and community centres;
ensuring we provide locally based services that are accessible to children and families, such as one stop shops or advice 'clinics'.

In addition to existing services opening across the islands such as the Bright Beginnings Children's Centre we are reviewing other existing services to make them more accessible.

We are also piloting a one stop shop for children and young people in St Peter Port in a bid to reach out to all children and young people across Guernsey who often find it difficult to access appropriate support and advice.

Plans are progressing to develop the first 'Community Hub' which will bring together a range of services for all members of the community including children, young people and their families. This development where joint working across services and the third sector can be developed is a core cross committee initiative and an exciting initiative which will establish a collaborative way of working as the norm within The States of Guernsey. Locally accessible services will remain a priority for 2019 onwards.

Improve our IT infrastructure;
ensuring we fully utilise data and information collection so that we can measure improvement and success in meeting children's needs.

A new system (MOSAIC) will be implemented in Children and Family Community Services to support the use of information and data within the Multi-Agency Support Hub (MASH) which will enable better information flow and reporting. This will support consistent approaches across all services in identifying vulnerable children who are known to agencies.

A combined 'dashboard' that sets out progress against our agreed key performance indicators within the Plan is also in development and will ensure that we are not only tracking our successes but also highlight any risks so that we can early action on these. These reports will aid closer and more accurate tracking against objectives and KPIs.

Improve our information systems and the way we share information;
ensuring we enable better joint working across all services so that parents and children only have to tell their story once, and can access the help that they need when they need it.

This a key objective within the Public Service Reform agenda and there have been significant improvements in multi-agency working and information sharing, including the Team Around the Child (TAC) process.

The MASH also provides a means of information sharing about children's needs and is using the information collated to not only improve outcomes for children but also to provide evidence about services that need to be prioritised for future commissioning.

An information sharing protocol that is understood across all States services to facilitate better sharing of information will be agreed which will reflect the new GDPR arrangements.

Routinely seek feedback and act on it; ensuring we know how our services are working and report upon this. This includes continued consultation with children and young people, as part of the ongoing consultation on the progress and impact of this Plan.

We have consulted widely with children and use the Children and Young People's survey as a key document to gather feedback. In addition a key objective of The Youth Commission within this iteration of the Plan will be to focus upon ensuring that all children and young people are not only listened to but their voices and feedback are acted upon.

We now need to focus on routinely seeking the views of children and their families on the services that they receive both at the time, and when they have ended so that we can better meet their needs.

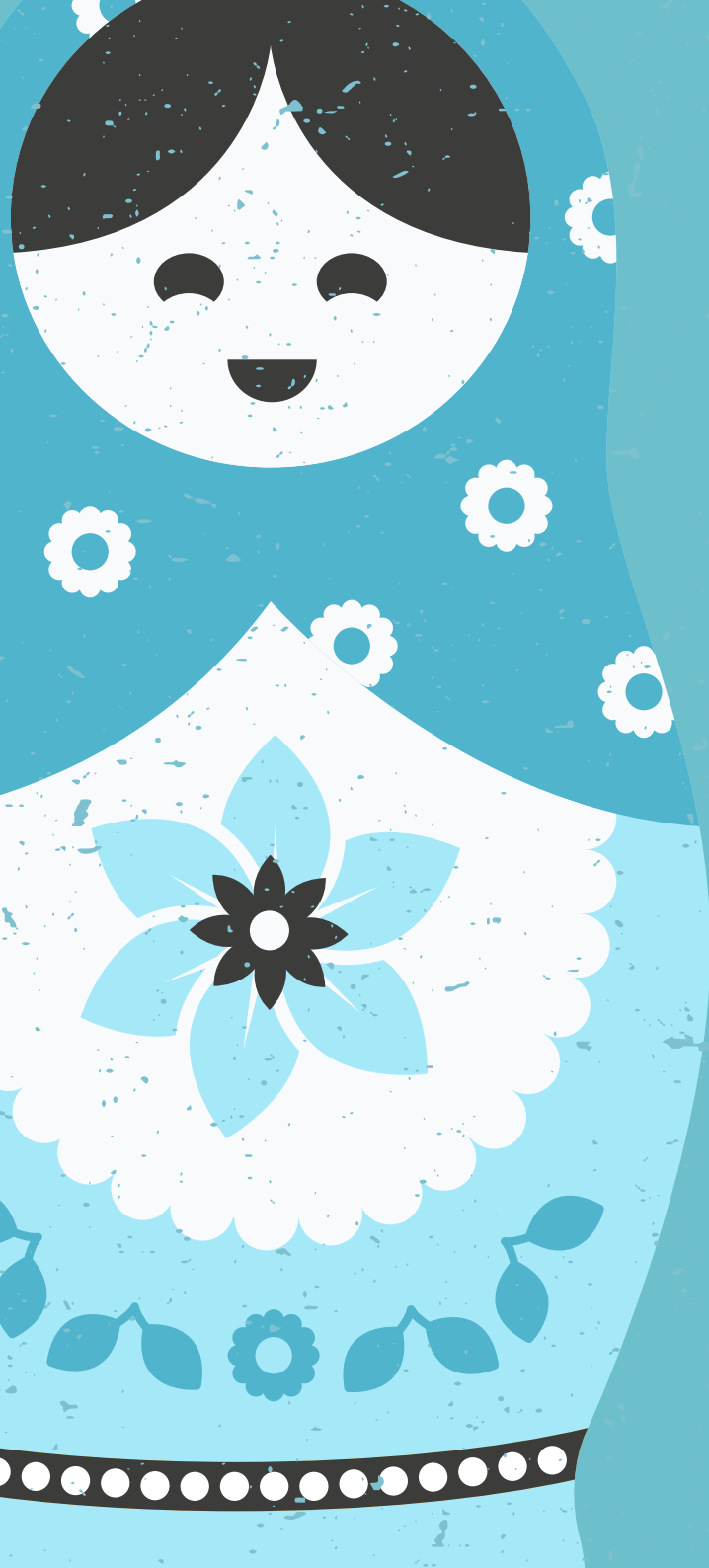
In response to feedback, a version of the CYPP will be designed by and for children and young people in 2019.

Develop and share information for children, families and professionals about what help is available across the islands; ensuring that there is access to websites, leaflets and information in schools, colleges, and other settings where children and families go.

The Islands Safeguarding Children Partnership (ISCP) has approved a document that sets out an approach to help and support children and their families. This is being updated to reflect user friendly language and will be published as part of the HSC Care and Support Framework launch in 2019. The Multi-Agency Support Hub (MASH) will also publish information about its approach in 2019.

Work is also being undertaken on mapping out evidence based programmes being offered to children and families in order to publish this as part of the core offer from HSC in 2019/20.

We need to work harder to share information across all areas of the Bailiwick and will be devising a CYPP Communication Strategy that ensures all information is better understood and accessed by children, young people and their families.



PRIORITY ONE **BE SAFE AND NURTURED**

We want to ensure children and young people are protected from abuse, neglect or harm at home and in the community, have nurturing relationships that build their emotional resilience, and engage in safe behaviour.

PROGRESS SO FAR



Reviewed services for **children with a disability** and worked to better understand and meet their needs



Fewer children with complex needs being placed **off Island**

Fewer children in **residential care**



Extension of **Specialist Foster Care**, including options for children with additional needs

Implemented a **Reparative Care Team** to support the Island's most vulnerable children



Evidence based program work for children and families including early help and more complex needs



Developed a **pilot for 'Strong Families'** to be started in 2019 - an on island intensive support programme to be delivered in partnership with the third sector



Continued to develop MASH as the single point of access to support for children and families



Reviewed the work of the MASH to ensure it is meeting the needs of Children and Young people

Worked with the third sector to develop the Bailiwick's **1001 Days programme** to target help through the maternity pathway and in the first years of life



We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Continue to develop and deliver an appropriate model of MASH within the context of The Bailiwick. Publicly launch and consolidate the MASH.	The MASH has improved multi-agency information sharing and working but needs to make better use of data to inform service developments. However, to date, it has not been possible to publicly launch the MASH which we need to do.	Finalising the agreed model for the MASH to ensure future sustainability. Recruiting a data analyst to ensure accurate data capture. Resolving recruitment and retention issues which negatively impact on the working of the MASH. Publicly launching the MASH. Implementing and embedding New Management Information Systems into MASH processes. Working with the ISCP to provide guidance for professionals to ensure children are safe.	There will be an increase in the % of children and young people who tell us they have been helped. There will be an annual decrease in the number of re-referrals into the MASH (from 2019 onwards) 100% of children allocated for an assessment of need within the MASH process have their needs assessed within 10 days. 100% of children who are presented to MASH with safeguarding concerns and need a Child Protection Plan (CPP) are subject of Child Protection (CP) Case conference within 15 days. 100% of all children subject to CP Strategy meeting (taking place within MASH) will be allocated to a social worker within one working day.
Develop and deliver/ commission early help services with a specific focus upon those children at risk of:	We know the earlier we can meet the needs of children the better the outcomes. Currently:	Delivering and commissioning the 1001 Days and the following programmes through HSC and third sector services: • Mellow Parenting	80% of parents who attend to Mellow Parenting Programme report that they are better equipped to parent their children. Embed Incredible Years (IY) School Ready Programme in all primary schools.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
• Domestic Abuse • Parental substance and alcohol misuse • Parental mental health issues	84% of referrals into the MASH are affected by one or more. 35% of referrals into the MASH are affected by all three.	• Maternal Early Childhood Sustained Home Visiting Programmes (MESCH) • Incredible Years (IY) • Great Expectations To recruit a mental health nurse who will work across the perinatal pathway and continue to develop that pathway to for all new parents.	There will be an increase in the numbers of children and families receiving support at the earliest point including prior to birth. Because all relevant professionals will have access to appropriate 1001 days training.
Develop and implement the Strong Families Programme to ensure children and their families achieve better outcomes.	These are evidence based programmes which will demonstrate improved outcomes for identified vulnerable children and their families over time.	To recruit the manager and other posts for Strong Families Programme. Developing programmes and support for families that have a positive impact upon the negative effects of: • Unemployment • Drug, alcohol and substance misuse • Domestic Abuse • Non-school attendance • Offending behaviours • Homelessness	Of children and families involved in the programme: • Increase in school attendance • Reduction in CP incidents • Increase in academic outcomes • Reduction in exclusions from school • Reduction in instances of children involved in/on edge of criminal activity • Reduction in children subject to CP Plan • Reduction in the numbers of children being received into care

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Develop an 'offer' for children with a disability and/or additional needs to access short break services.	We have undertaken an independent review of Children's Disability Services and short break care provision on island which provides evidence that we need to continue to develop services and support for children and their families.	Continuing to secure the recruitment of short break carers. Commission and work closely with the third sector to further develop short break care in the community. To develop a business plan and consequently a service offer for children with additional needs during periods of school holidays.	There will be sufficient short break carers in the community to support families. All families with children with additional needs will access to a holistic assessment to identify appropriate short break care. Children with additional needs will have the support required to access any out of school clubs.
Continue to develop services for children with additional needs including those with Social and Communication Difficulties.	A review of children's disability services identified this as a significant area that required improvement in order to better meet the needs of children and young people.	Continuing to develop a multi-agency and multi-disciplinary diagnostic pathway and (virtual) team for children with Social and Communication Difficulties. Developing a clear and transparent pathway for children with possible neuro developmental challenges.	100% of children referred to the Resource Allocation Panel for diagnosis will have been assessed within 6 months of referral.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Develop and implement a project to support and deliver accommodation and improved outcomes for care leavers.	Children leaving care struggle to transition to independent living and they tell us the current provision on island do not meet their needs.	Working in partnership with the third sector to develop accommodation and support accessible and appropriate available for all care leavers.	100% of care leavers will have been offered appropriate accommodation and support required.



PRIORITY TWO **BE HEALTHY AND ACTIVE**

We want children and young people to have the highest possible standards of physical and emotional health and to lead active lives that promote their long term health

PROGRESS SO FAR



Established the Daily Mile in **12 schools** and **5 community settings**



Reduction of **under 18's bookings** at maternity services



Relaunched the **Guernsey Healthy Schools Award**

Decrease in **dental decay** in primary school children indicating an island-wide improvement



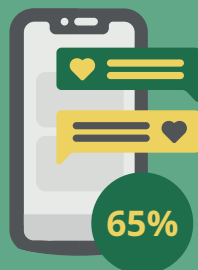
Ensured **activity** is an integral part of the Bailiwick curriculum



Embedded activity and nutrition in **Early Years Quality Standards**



Of primary school children found lessons on **healthy eating** 'quite' or 'very' useful;



Of children in years 5 and 6 found lessons on **sex and relationship** education 'quite' or 'very' useful;



Immunisation, Greater than the World Health Organisation target



Established the **Be Active Forum** to promote physical activity and good diet for **250 members**.



Of primary school children think it is important for a school to **make them confident**



Of these primary school children said **their school does** make them feel confident

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Increase activity and reduce obesity through promoting activity of all types and at all levels (activity is much more than sport) including active travel.	The Bailiwick is similar to other Very High HDI (Human Development Index) countries in recording a small proportion of children accessing the recommended amount of physical activity on a daily basis.	Introducing a range of interventions which will focus on helping young people to improve diet and increase activity. These include: Establishing a project that enables schools to deliver the objectives of the Food in Guernsey Schools policy. Expanding access to sport and activities for Looked After Children (LAC). Supporting the development of healthy nutrition and activity in Early Years settings. Relaunching the work of the Guernsey School Sports Partnership (previously the PE in Schools project). Ensuring that young people are actively involved in the Guernsey Island Games 2021. Relaunching a communications programme on importance of increasing activity and improving diet through the Health Improvement Commission.	100% of all schools will have completed the Healthy Schools Award. External inspection in schools report positively within area of personal development, behaviour and welfare. Specific activities targeted at Looked After Children are available on a weekly basis and taken up. 100% of Early Years Providers completing their Early Childhood Environment Rating Scale (ECERS) audit will score at least a 3 in subscales 6, 7 & 28. Children and Young People report an increase in the involvement of activity and sports as a result of the Island Games. The Child Measurement Programme will evidence a reduction in the % of children measured as being overweight or obese in Years 1 and 5. There will be an a increase in the % of children in Years 6 and 10 self-reporting that they consume the recommended five portions of fruit and vegetables a day. There will be an a increase in the % of children in Years 6 and 10 self-reporting to be physically active for an hour per day.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Focus on supporting children and young people who are inactive/ less active to be more active.	Levels of sedentary behaviour especially amongst the older cohort are higher than we would want them to be. More young people need to undertake active transportation to and from school. We need to establish a shared community understanding and commitment to healthy diet and nutrition for young people. We need to target resources and efforts on children and their families who are disengaged with activity and healthy eating.	Providing advice and support to schools, committees and the wider community; supporting: • Schools to establish a physical activity framework; ensuring healthy eating opportunities are embedded within all aspects of school sites/buildings, curricula and policies. • An increase in active travel opportunities.	The physical activity levels reported through the completion of the 2021 active healthy kids report card will have improved against 2018 indicators.
Develop robust measurements for establishing physical literacy levels including the establishment of a healthy report card in association	We currently do not have broad, reliable and robust measures of activity and healthy eating.	Continuing to promote and implement the Guernsey Healthy Schools Award in 2017 Refining a programme of measurement of behaviours	We will have a robust set of measurements which will establish a profile of activity levels of young people in Guernsey.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
with the International Active Healthy Kids Global Alliance.		linked to healthy weight, including physical activity, sedentary time and healthy eating. Report card (in association with the International Active Healthy Kids Global Alliance). Focusing on monitoring and targeting children and young people who are inactive/less active.	
Support early years provision so that settings can effectively ensure that children are active for three hours per day and work with early years on food provision.	Embedding an enjoyment in being active and eating healthily at an early age has positive outcomes in later life.	Supporting colleagues in early years settings to establish 3 hours per day of activity for young people and establish good practice re: food provision for early years.	Reviews within Early Years settings will demonstrate an increase of children being active for three hours per day and an increase of healthy food within settings. Benchmark and Early Years Foundation Stage Profile (EYFSP) data will show an increase in attainment in Moving and Handling on entry and end of Reception.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Ensure availability of free contraception and chlamydia testing for the under 21's.	The cost of unintended pregnancy is not only financial but teenage mothers are less likely to be in a stable relationship, employment and more likely to have post-natal depression and poor mental health. Undiagnosed chlamydial infections are associated with pelvic inflammatory disease pelvic pain, tubal pregnancies and infertility.	Continuing with the under 21's contraception pilot which will run until June 2018. Implementing the provision of routine chlamydia screening into the antenatal booking for all service users under the age of 25.	There will be a 50% reduction in under 18's conceptions by 2023. 20% of the eligible population (under 25's) screened by 2023.
Implement the provision of an immediate postnatal contraception service for vulnerable service users.	We need to enable families with vulnerabilities to space their pregnancies, providing them with time to engage with the services they require to support their family.	Developing and delivering a multidisciplinary postnatal contraceptive service that is free at the point of access.	75% of eligible service users will have accessed the service available by 2023.
Ensure a reduction in the number of women who are smoking at time of delivery.	The 'smoking at time of delivery' rate in 2017 was 12%. There is strong evidence that reducing smoking in pregnancy reduces the likelihood of stillbirth.	Developing and delivering a flexible smoking cessation service that takes account of service user's wishes.	There will be a 50% reduction in the number of service users smoking at the time of delivery by 2025.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
	It also impacts positively on many other smoking-related pregnancy complications. Whether or not a woman smokes during her pregnancy has a far reaching impact on the health of the child throughout his or her life.		
Implement a perinatal mental health pathway which includes a smooth referral process between Maternity and Health Visiting Services and Primary and Secondary Mental Health Services.	Currently the perinatal mental health service is fragmented and evidence suggests a holistic multidisciplinary approach can improve service user outcomes. Mental health problems in the perinatal period are very common, affecting up to 20% of women. Untreated perinatal mental illness affects maternal morbidity and mortality with almost a quarter of maternal deaths between six weeks and one year after pregnancy attributed to mental-health related causes.	Developing and delivering a perinatal pathway for service users with mental health illnesses that supports their development as a parent and focuses on achieving and maintaining an optimal level of mental wellbeing within the perinatal period.	75% of eligible service users will have accessed the service available by 2023.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
	Children of affected mothers and fathers are at higher risk of poor mental health, physical health,		
Provide protection from a range of communicable diseases by continuing to develop the childhood immunisation programme.	Current data collection systems create difficulties in promptly accessing population-wide immunisation data. Better collation of this data will support us to form a quantitative view. Vaccination is the second most effective intervention in reducing the burden of infectious diseases, only surpassed by access to clean water. On a small island it is important that childhood vaccination rates are maintained to provide protection to vulnerable members of the community.	Ensuring immunisation rates are above the World Health Organisation targets for childhood immunisations and develop the immunisation schedule following advice from Public Health England.	The uptake of diphtheria, tetanus, pertussis vaccinations will be over 90% by 2020. The uptake of measles containing vaccine will be over 95% by 2020.
Further improve the oral health of children with innovative interventions that can reduce the levels of childhood tooth decay	In England almost a quarter (24.7%) of 5 year olds have tooth decay. This can be an indicator of wider health and social care issues.	Targeting supervised tooth brushing and dietary advice to childhood settings to help reduce oral health inequalities.	The supervised tooth brushing service will be available in 80% of pre-school settings within Guernsey by 2022.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
	In Guernsey in 2016 86% of reception age children examined were free from obvious dental decay. Poor oral health impacts on children and families wellbeing and is costly to treat. Children who have toothache or who need treatment may have to be absent from school. In England tooth decay was the most common reason for hospital admission for children aged 5 to 9 years in 2012 to 2013 and between 2014 and 2015.	Engaging parents/guardians and encourage children to brush their teeth from a young age, supporting home brushing.	90% of reception age children in Guernsey will be free from obvious dental decay as recorded in the annual school dental screening programme, by 2022.
Reduce the number of children who are discharge home from paediatric acute services to an environment where an adult member of the household smokes.	Passive exposure to tobacco smoke significantly contributes to morbidity and mortality in children. Exposure to environmental tobacco smoke is associated with increased wheezing illnesses and increased symptoms in asthmatics.	Developing and delivering a smoking cessation service (in collaboration with Quitline) that supports all parents with children who are admitted to Frossard Ward.	There will be a 50% uptake of the service for parents of eligible service users by 2022. There is currently no service in place.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
	Parental smoking is also associated with an increased incidence of both upper and lower respiratory tract infections.		
Increase the number of paediatric nurses within the acute setting of Health and Social care that have training in the appropriate management of service users admitted with a mental health crisis.	The paediatric acute inpatient service can have up to 40% of its beds occupied by a service user known to the Children and Adolescent Mental Health Service (CAMHS). The majority of paediatric nurses in the UK do not have a mental health qualification. Currently support is provided directly from the CAMHS during a weekday, though there is no support available out of hours or weekends when the majority of these patients are admitted. This can lead to extended stays in hospital without mental health assessment/ therapy.	Developing and delivering a training programme that facilitates the upskilling of a team of nurses within the acute paediatric services. Utilising the experience of the current CAMHS team to provide a shadowing placement as part of the learning environment. Identifying nominated staff as mental health wellbeing champions and enrol nominated staff onto an accredited training programme. Securing level one Mental Health Wellbeing First Aid training for all staff within the acute paediatric setting. Developing a business plan and secure funding for a dual qualified paediatric and paediatric mental health nurse.	Mental Health and Wellbeing Champions will be in place and have accessed training by January 2020. 100% of acute paediatric staff will have undertaken the Mental Health Wellbeing First Aid training by January 2021. A dual qualified paediatric and paediatric mental health nurse will be in role by January 2023.



PRIORITY THREE

ACHIEVE INDIVIDUAL AND ECONOMIC POTENTIAL

We want all children and young people to achieve their full potential and to be supported in the development of their skills, confidence and self-esteem to enable them to achieve as much independence and financial security as possible.

PROGRESS SO FAR

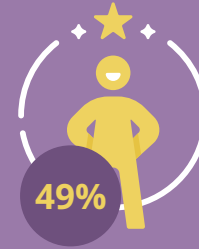


Of primary school children either 'liked' or 'loved' **learning new things**

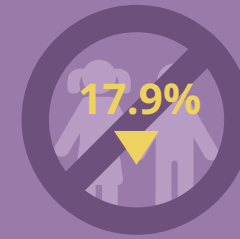


Of primary school children thought that their school helped them to **achieve good results**

Of secondary school children think it is important for a school to make them **confident** and that their school does this



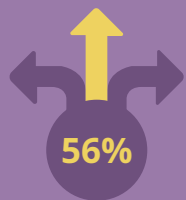
of secondary school children said the same about teaching them **how to stay healthy**



Reduction in exclusions of children with Special Educational Needs and Disabilities



There were **no exclusions** of Looked After Children in 2017-18



Of young people are encouraged to try **different ways** of doing things at school

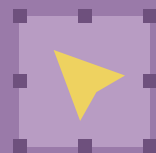


There is a **Mental Health and Wellbeing** Champion in all schools



Attendance for children with Special Educational Needs and Disabilities has increased

41% Of young people have the chance to use things they have **learned in different situations**



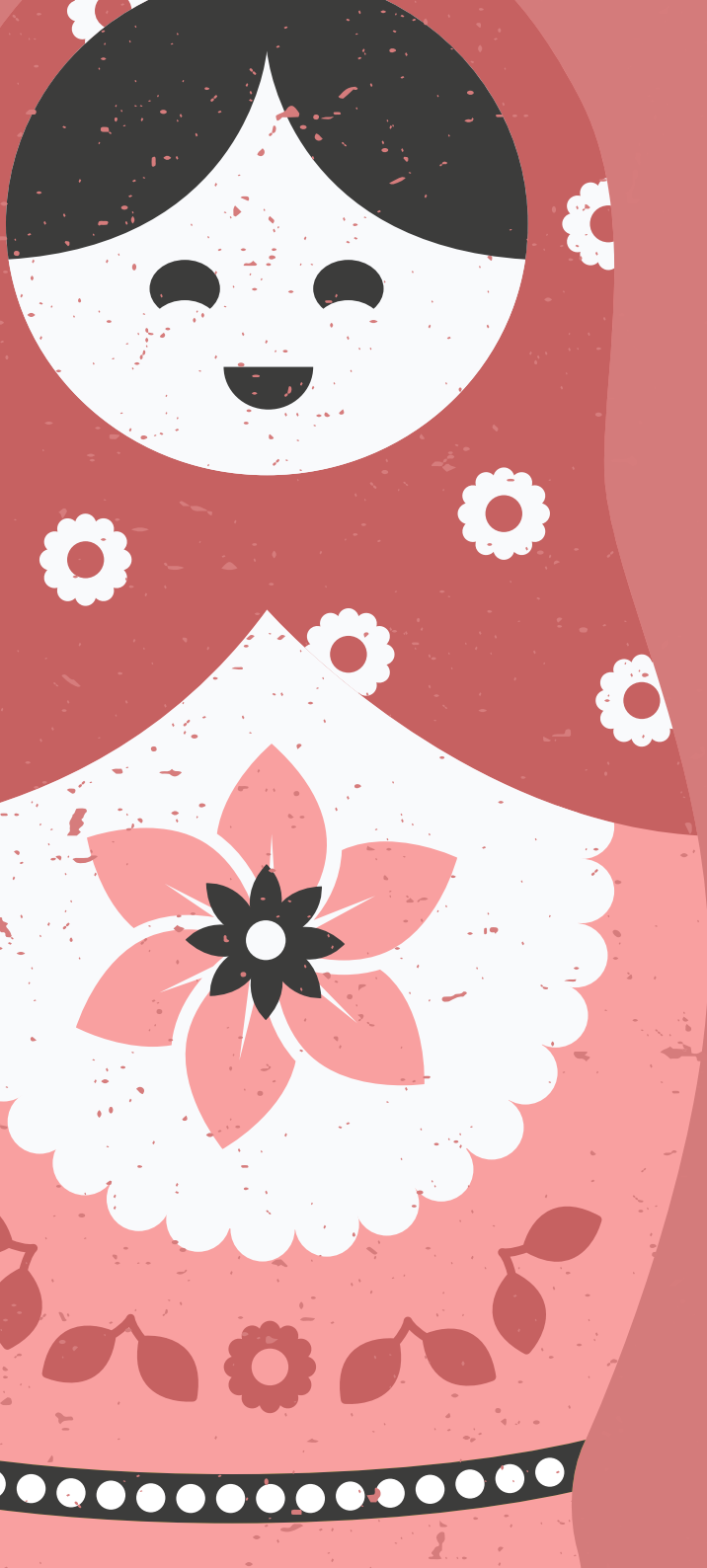
14% Increase in children accessing at least 15 hours of preschool education since starting the **Universal Pre-School Education Scheme**. Up to 95.8% total take up.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Reduce the 'gap' in attainment and progress between groups of learners who are vulnerable and their peers.	We need to continue to improve the outcomes of all children vulnerable to underachievement – most notably those in receipt of uniform allowance (UA) and those who are 'looked after' (LAC) particularly within the secondary phase of education.	Co-producing resources, advice and guidance for schools to ensure that that LAC are successfully supported into school, at school and onto future pathways. Co-designing, devising and implementing a States of Guernsey employment and training scheme for children who are looked after. Monitoring, challenging and supporting schools to ensure that vulnerable children make expected progress and attainment. Specifically monitoring LAC as a 'virtual school'. Co-designing, devising and implementing a plan to identify the barriers to learning for the most disadvantaged children.	100% of LAC are accessing education or training or in employment. 100% of all LAC, UA, EAL and Special Educational Needs and Disability (SEND) learners make at least predicted progress based on previous end of key stage result. The attainment gap between these groups and their peers reduces. Personal Education Plan (PEP) procedures are embedded and used consistently and effectively across all schools. All schools will have a designated member of staff for LAC. Every school will receive training regarding PEPs and this will be shared training with Social services. External inspections will provide evidence that the gap is narrowing.
Develop a broader range of metrics and opportunities to demonstrate the achievement	Most schools but not all use the feedback from Pupil Perception and The Children and Young People Surveys.	Co-constructing a renewed self-evaluation tool which aligns to the existing and new inspection process and reports against broader outcomes to inform their	Year on year analysis of Pupil Perception, The Children and Young People Surveys and in school surveys show an increase in areas below expected levels and in specific areas that were highlighted as concerns.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
and successful outcomes of all children and young people.	development plans. The broader outcomes from 'The Bottom Line' of the curriculum need to be built into reporting KPI's and/or School Self-evaluation document.	Supporting and challenging schools to understand and act upon feedback from The Children and Young People Survey. Providing supporting and advising on strategies to improve feedback outcomes across specific identified areas.	Schools are able to report the following with a range of evidence across the broader outcomes: • Show positive attitudes to learning • Demonstrate high aspirations • Make Healthy lifestyle choices • Participate in the community • Have respect for self & others
Demonstrate the measurable positive impact of pre-school attendance for all four year-olds from increased access to learning and employment for parents.	Since the introduction of the scheme there has been a 14% increase in children accessing at least 15 hours preschool education and we now have 95.8% up take. Since the introduction there has been an increase in children starting school at levels that are typical for their age. This means fewer children are left behind reducing learning gaps.	Co-constructing an Early Years Strategy to ensure there is a greater alignment and understanding of service areas across this sector. Collating and analysing data to demonstrate additional benefits to The Bailiwick i.e. increases in parental employment.	An Early Years Strategy for the Bailiwick will be in place.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Increase attendance and decrease exclusions of children who are vulnerable.	Engagement in Education with the identified vulnerable groups has improved. Students who were excluded has continued to reduce most notably exclusions for children with SEND has reduced by 17.9%. Attendance for children with SEND has increased. There were no exclusions of LAC in 2017-18. Attendance across all secondary schools is 93.6%. Attendance across all primary schools is 95.9%.	Supporting and challenging schools to understand and act upon attendance and exclusion data. Supporting schools with strategies to further reduce exclusion and increase attendance.	No children who are LAC or subject to a child protection plan will be excluded. There will be a continued reduction of exclusions for children with SEND. Annual attendance in Primary schools will not fall below 96%. Annual attendance in Secondary schools will not fall below 94%.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Continue the development of Mental Health & Wellbeing (MHWB) across all schools.	Although schools are developing a more consistent approach to supporting MHWB in their schools. A MHWB strategy is continuing to be developed within each school. Continue the development of Mental Health & Wellbeing (MHWB) across all schools.	Delivering Level 1 Mental Health First Aid Training (MHFA) in all schools and services as requested. Deliver Level 2/3 MHFA training to all MHWB Champions in schools. Linking with and input into the overarching States of Guernsey MHWB Strategy and other services and agencies (i.e. CAMHS) to ensure alignment with corporate and service objectives. Develop activities to support positive mental health of children and young people who have been affected by online activity.	100% of all schools have accessed MHFA level 1 training. 100% of all MHWB Champions will have accessed Level 2/3 MHFA training. States of Guernsey services working with children will be offered the opportunity to access MHFA training within their service area.



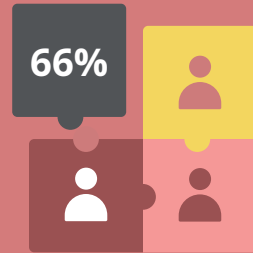
PRIORITY FOUR BE INCLUDED AND RESPECTED

We want to ensure that children and young people have help to overcome inequalities and are valued members of their communities. This means having a voice in decisions that affect them and being supported to play an active and responsible role in all aspects of their lives.

PROGRESS SO FAR



Commissioned a service to provide **accommodation and support** for homeless young people



Of primary school children told us that people of **different backgrounds are valued** in their school

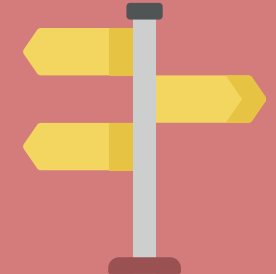


Of schools completed and implemented an **equality and inclusion** review

Developing **advocacy for children** to ensure they have a voice



Organised a **5 ways to wellbeing** fair for all children and young people



Implemented an **alternative curriculum pathway** for vulnerable young people

73% of primary school children said that the school cares whether they are **happy** or not



Implemented the **Article 12 Project** (Respect for children's views)



Planned delivery of **Young Carers** in Schools Programme



Developed a **Shadow Children's Board** for Education Sport & Culture



Of primary school children said they had an impact in **changes to school policies**



Committed to the Development of a **Shadow Children's Board Corporate Parenting**

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Promote and support the implementation of the United Nations Rights of a Child (UNCRC).	Children and Young People welcome the development of a rights based approach. UNCRC development presents a significant and exciting opportunity to effect culture change.	Working closely with the UK Government to secure confirmation that the treaty will be extended to Guernsey and Alderney. Raising awareness about UNCRC through a joint programme in schools with other stakeholders. Developing training and support for schools to implement the UNICEF Rights Respecting Schools Award.	UNCRC will be extended to Guernsey and Alderney. UNCRC will be known to children and young people and their families and across the community. Services for children will be underpinned by UNCRC standards. 100% of all schools obtain UNICEF Rights Respecting Schools Bronze Award by July 2019. 100% of all schools obtain UNICEF Rights Respecting Schools Silver Award by July by 2022. 10% of all schools have started Gold Award by end 2022.
Recognise the need for advocacy for children involved in child protection processes.	This is central to children's rights and key to the UNCRC which The Bailiwick is seeking to become a signatory to.	Commissioning The Youth Commission to implement an advocacy project which focuses on ensuring that every LAC has access to a voice in the decisions made around them.	100 % of all looked after children will be offered advocacy. 80% of young people in residential will have accessed advocacy. 50% of young people in fostering placements of 12 months or less will have accessed advocacy. 80% of young people subject to a Childs Plan will have accessed advocacy.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Ensure every Young Person has a voice in the decisions made around them.	Children and young people tell us that they want to be more involved in decisions that affect their future. In Primary schools 31% of pupils responded that their school asks pupils what they think about school life 'quite a lot' or 'a lot'. In secondary schools 43% of pupils responded that their school/college enables young people to make decisions about the future of the school/college 'quite a lot' or 'a lot'.	Setting up 'shadow' boards for Education Sport and Culture and Corporate Parenting. Holding 3 ESC Education and 6 Corporate parenting boards annually.	Monitoring the number of children attending and measuring the impact of their decisions and feedback upon the 'overarching' boards. There will be an increase in the % of children and young people telling us they have been listened to.
Ensure continued participation of Children and Young People within the continued development and implementation of the CYPP.	Children and young people tell us that they want to be more involved in decisions that affect their future. In Primary schools 31% of pupils responded that their school asks pupils what they think about school life 'quite a lot' or 'a lot'. In secondary schools 43% of pupils responded that their school/college enables young people to make decisions about the future of the school/college 'quite a lot' or 'a lot'.	Commissioning the Youth Commission to work across the four outcome areas to identify participation projects to ensure that children and young people influence strategic thinking. The Youth Commission will co-ordinate the construction of CYPP document for children by children.	Each outcome area will have key data and information which demonstrates how children and young people have inputted upon key decisions in each area. There will be an increase in the % of children and young people telling us they have been listened to.

We will...	We know we need to do this because...	We will do this by...	We will know we have been successful because by 2022...
Ensure all children and young people and adults that work with them are aware of online safety issues	Feedback from children and young people demonstrates that online training has a positive impact. In 2017/18: 72% of year 8s increased their knowledge of online safety issues. 80% of post-16 increased their knowledge of online safety issues. 40% of year 11s increased their knowledge of online safety issues	Continuing to provide access to online safety training in all schools. Provide access to training for services and adults that work with children. Work with the ISCP to provide advice and guidance about online safety to parents, professionals and the voluntary sector.	100% of all schools will have access to online safety training across a number of year groups. Services and agencies working with children and young people will have access to online safety training.

APPENDIX 1

KEY PERFORMANCE INDICATORS

HOW WILL WE MEASURE SUCCESS

The previous plan set out the following KPIs and these are presented to demonstrate the progress that have been made over the last 3 years and subsequent gaps. As detailed earlier, where these KPIs have not yet been met, some have been carried over into the refreshed plan, some have been ceased, and others have become business as usual. KPIs included within the new plan are linked more clearly with new objectives.

Safe and nurtured					
Indicator	2014	2016	2018 target	2018 current	Status
Numbers of children on the Child Protection Register*	92	33	Maintain	77 over 2017 ranging from 29-39	😊
Percentage of referrals to the MASH that result in a child protection plan	New	5%	Analyse and maintain	4%	😊
Percentage of children identified through the MASH as being in need of protection who access advocacy services	New	New	100%	100% of children aged 10+	😊
Percentage of children on the Child Protection Register for the second time in 2 years	21%	2%	Analyse and maintain	2%	😊
Percentage of children and young people who are referred to the Convenor for the same reason within 12 months of the care requirement being revoked**	New	New		9%*	😊

* Calculations of children on the Child Protection Register are now being collected in a different way which provides a range over the course of the year and a more accurate picture.

** Of the 44 children who had their care requirements revoked in 2016, 4 were re-referred within a period of 12 months on the same 35(2) condition of referral as the one that formed the basis for the making of the care requirement

Indicator	2014	2016	2018 target	2018 current	Status
Reduced number of children on the CPR as a result of the toxic trio of parental substance / alcohol misuse domestic abuse and mental illness	54	41	Maintain and monitor	27	
Reduced number of children in care	76	67	Reduce to 60	Available January 2019	
Reduced number of children entering the care system	26	18	15	Tbc	
Percentage of hearings by the Child Youth & Community Tribunal where the child or young person actively participates	New	New		68%*	

* there were 96 individual children aged 6 and over who attended hearing of the Child Youth & Community Tribunal during 2017. 65 of these children attended one or more of the hearings that took place during 2017

Healthy and Active

Indicator	2014	2016	2018 target	2018 current	Status
Percentages of children measured as being overweight or obese in Year 1 children,	18.6%	16%	Reduce and stabilize	17.2%	
Percentages of children measured as being either overweight or obese in Year 5 children	31%	31%	Reduce and Stabilize	26.2%	
Percentages of boys and girls in Year 6 self-reporting to consume the recommended five portions of fruit and vegetables a day	2010 boys 28% girls 34%	boys 26% girls 26%	boys 29% girls 29%	Available May 2019	

Indicator	2014	2016	2018 target	2018 current	Status
Percentage of boys and girls in Year 10 self-reporting to consume the recommended five portions of fruit and vegetables a day	2010 boys 23% girls 20%	boys 18% girls 24%	boys 23% girls 27%	Available May 2019	
Percentages of boys and girls in Year 6 self-reporting to be physically active for at least 30 minutes three or more times a week*	2013 boys 74% girls 85%	boys 89% girls 87%	boys 90% girls 90%	Available May 2019	
Percentages of boys and girls in Year 10 self-reporting to be physically active for at least 30 minutes three or more times a week*	2013 boys 67% girls 58%	boys 83% girls 73%	boys 85% girls 75%	Available May 2019	
Under 18 conception rate per 1,000 population	2012-14 18.8 per 1,000 women	16.9 per 1,000 women	14.5 per 1,000 women (by 2023 reduce 50% to 8 per 1,000 women)	Available February 2019	
Improved emotional and mental health and wellbeing outcomes:	472 children referred to CAMHS	471 children referred to CAMHS of which 367 were allocated	Reduce and stabilize	530 referred 330 allocated	
Reduced Child and Adolescent Mental Health Service referrals					

*The recommended guidelines are that young people are advised to be active 60 minutes every day and a revision to the indicator is being reviewed to reflect that change.

Achieve Individual and Economic Potential*

The attainment of Children and Young People who are vulnerable to underachievement improves:	2014	2015	2016	2017	2018 target	2018 current	Status
--	------	------	------	------	-------------	--------------	--------

NB: The numbers of CYP who have EAL or who are LAC are very low in some instances therefore the percentage increase or decrease can be misleading

KS2 (level 4+) in English

Children with Special Educational Needs	67.6%	67.6%	60%	58.9%	68%	55.8%	☹️
Looked After Children	100%	100%	66.7%	100%	100%	50%	☹️
Children Accessing Uniform Allowance	70.6%	70.6%	72%	66.7%	75%	66.3%	😐
Children with English As Additional Language	58.3%	58.3%	91.7%	92.3%	95%	72.2%	☹️

KS2 (level 4+) in Maths

Children with Special Educational Needs	69.1%	69.1%	61.7%	65.6%	69%	57.4%	☹️
Looked After Children	100%	100%	66.7%	50%	100%	50%	😐
Children Accessing Uniform Allowance	68.6%	68.6%	70%	74.4%	78%	67.4%	☹️
Children with English As Additional Language	66.7%	66.7%	100%	92.3%	100%	77.8%	☹️

KS4 5 A*-G (exclude colleges)

Children with Special Educational Needs	65.9%	62.6%	60%	64.2%	68%	69.2%	😊
Looked After Children	71.4%	33.3%	37.5%	18.2%	75%	62.5%	😊
Children Accessing Uniform Allowance	81%	65.3%	69.1%	80%	84%	76.5%	☹️
Children with English As Additional Language	100%	100%	81.3%	100%	100%	77.8%	☹️

* Priority outcomes KPIS are listed out of sequence due to the additional data presented for the Achieve Individual and Economic Potential priority KPIS.

The gaps in attainment between Children and Young People who are vulnerable to underachievement and their peers narrows:	2014	2015	2016	2017	2018 target	2018 current	Status
KS2 (level 4+) in English							
Children with Special Educational Needs	42.1%	29.5%	36.8%	39.3%	28%	38.8%	😐
Looked After Children	-16.2%	-10.7%	21.8%	-13.7%	10%	36.4%	😞
Children Accessing Uniform Allowance	31.7%	20.8%	18%	23%	15%	23.8%	😐
Children with English As Additional Language	24.1%	31.7%	-3.5%	-6.2%	0%	10.6%	😞
KS2 (level 4+) in Maths							
Children with Special Educational Needs	33.4%	24.8%	33.6%	31.5%	21%	39.7%	😞
Looked After Children	-13.7%	-12.6%	21%	37.8%	10%	38%	😐
Children Accessing Uniform Allowance	32.2%	20.8%	19.4%	15.5%	12%	24.5%	😞
Children with English As Additional Language	6.4%	21.2%	-12.8%	-4.8%	0%	10.3%	😞
KS4 5 A*-G (excluding colleges)							
Children with Special Educational Needs	30.8%	29.9%	29.9%	33.9%	25%	20.3%	😊
Looked After Children	18.8%	51.4%	40.2%	72.4%	15%	28.8%	😊
Children Accessing Uniform Allowance	9.8%	21.1%	10.7%	10.6%	6%	13.5%	😞
Children with English As Additional Language	-10.1%	-15.7%	8.5%	-11.4%	0%	55.8%	😞
There is an increase in percentage of 3-4 year olds accessing free 15 hours or more pre school	N/A	N/A	N/A	84.8%	87.5%	90.5%	😊

NB - Total % accessing pre-school (including colleges) is 95.8% The average number of Preschool Education Funded hours (15 hours) children are accessing is 15 hours. The average total number of Preschool hours that children are accessing overall is 19 hours, this is an increase of 10 hours in the last 2 years.

There are improved learning outcomes for all four and five year olds. % achieving good level of development	New	New	45.2%	51.1%	60%	54%	
There is increased attendance across Primary and Secondary schools	2014	2015	2016	2017	2018 target	2018 current	Status
Primary	96.1%	96%	96.6%	96.2%	96.6%	95.9%	
Secondary (including sixth form)	92.8%	92.5%	93.8%	93.5%	93.8%	93.6%	
Children with Special Educational Needs	92.1%	91.3%	91.7%	89.4%	92.1%	91.5%	
There is a decrease in the number of sessions missed (exclusions) from Primary and Secondary schools	2014	2015	2016	2017	2018 target	2018 current	Status
Primary Children with Special Educational Needs				170	80	86	
Primary Looked After Children				0	0	0	
Primary Children Accessing Uniform Allowance				77	35	47	
Secondary Children with Special Educational Needs				339	100	294	
Secondary Looked After Children				6	0	0	
Secondary Children Accessing Uniform Allowance				149	40	171	

Be included and respected					
Indicator	2014	2016	2018 target	2018 current	
Increased number of organisations that support under 25s completing one form of an Equality Diversity and Inclusion (EDI) audit: Diversity, inclusion, fairness, equality, respect and acceptance (DIFERA) accreditation scheme; Guernsey Employment Trusts employers EDI audit; or Education's EDI audit.	New	New		Available 2019	☹️
Number of organisations carrying out an EDI audit that have developed an action plan	New	New		Available 2019	☹️
Increased number of organisations supporting children and young people achieving the Charter Kite mark	New	New		Available 2019	☹️
Increased number of children receiving advocacy: Child protection / LACs Tribunal Special Educational Needs & Disabilities (SEND)	New	New		100%	☹️
Number of young people referred to advocacy	New	New		14 (11 families)	
Number of initial/review conferences attended	New	New		5	
Number of meeting dates yet to take place in which advocacy is on track	New	New		2	
Number of young people not engaged	New	New		7 (5 families)	
Number of home visits completed	New	New		12	
Number of Core Meetings attended	New	New		4	
Number of young people directly feeding into meeting	New	New		3	
Number of young people with staff providing feedback	New	New		2	



FOR MORE INFORMATION
GO TO GOV.GG/CYPP