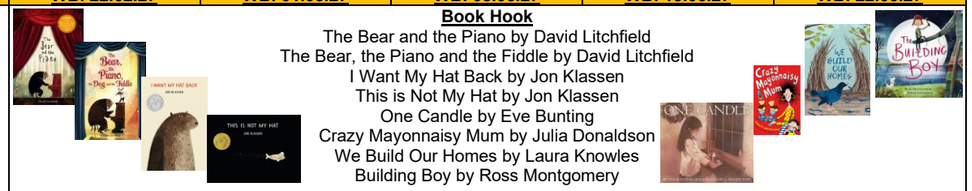
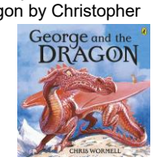
Year 1 Long Term Planning
Autumn Term

Subject	Week 1 WB. 07.09.26	Week 2 WB. 14.09.26	Week 3 WB. 21.09.26	Week 4 WB. 28.09.26	Week 5 WB. 05.10.26	Week 6 WB. 12.10.26	Week 7 WB. 19.10.26	Week 8 WB. 02.11.26	Week 9 WB. 09.11.26	Week 10 WB. 16.11.26	Week 11 WB. 23.11.26	Week 12 WB. 30.11.26	Week 13 WB. 07.12.26	Week 14 WB. 14.12.26
Reading Spine Books	**Books linked to writing lessons** Elmer by David McKee Elmer and Wilbur by David McKee Owl Babies by Martin Waddell **Poetry** Cats by Eleanor Farjean							**Book Hook** Teddy Bear's Picnic by Jimmy Kennedy Lights on Cotton Rock by David Litchfield There's a Tiger in the Garden by Lizzy Stewart Dogger by Shirley Hughes The Everywhere Bear by Julia Donaldson Lost and Found by Oliver Jeffers						
Enrichment (Visits, visitors, events etc)														Christmas Events Week
Phonics/ Reading	Reading sessions follow the Little Wandle weekly reading practice sessions and use the Collins Big Cat books. Each week will include the following sessions: Session 1: Decoding Session 2: Prosody Session 3: Comprehension													
Writing	Drawing Club Not a Stick	Drawing Club There's A Tiger in the Garden	Drawing Club The Cave	Drawing Club How to catch a Star	Drawing Club Walking Through the Jungle	Drawing Club I Want my hat Back	Consolidation	Narrative Sentence Level Week	Narrative – Sacffolded week Write a setting description for the Forest at Night for Owl Babies	Narrative – Independent week Write a setting description for the Forest during the day for Owl Babies	Writing to Inform Sentence level week	Writing to Inform Scaffolded week – Write instructions for making a smoothie	Writing to Inform Independent week – Write instructions for making a fruit salad	Consolidation
Maths (White Rose Maths)	Place Value (Within 10)	Place Value (Within 10)	Place Value (Within 10)	Place Value (Within 10)	Place Value (Within 10)	Addition and Subtraction (Within 10)	Addition and Subtraction (Within 10)	Addition and Subtraction (Within 10)	Addition and Subtraction (Within 10)	Addition and Subtraction (Within 10)	Place value (Within 20)	Place value (Within 20)	Place value (Within 20)	Consolidation and Review
RE (Lighting the Path OUP)	Mission Statement or School Values or class Saint focus	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise
Science (Unity)	Seasons and Weather Changes	Seasons and Weather Changes	Seasons and Weather Changes					Properties of Materials	Properties of Materials	Properties of Materials	Properties of Materials	Properties of Materials	Properties of Materials	
ICT (Early)	Picture Perfect	Picture Perfect	Picture Perfect	Self Image and Identity: Lessons 1 and 2 (Project Evolve)	Online Relationships: Lessons 1 and 2 (Project Evolve)	Online Relationships: Lessons 3 and 4 (Project Evolve)	Consolidation and Review	Sounds Good	Sounds Good	Sounds Good	Online Reputation: Lessons 1 and 2 (Project Evolve)	Online Bullying: Lesson 1 Managing Online Information: Lesson 1 (Project Evolve)	Managing Online Information: Lessons 2 and 3 (Project Evolve)	Consolidation and Review
PSHE and RSE (Life to the Full Plus)	Module 1 Unit 1 Religious Understanding Session 1: Let the Children Come	Module 1 Unit 1 Religious Understanding Session 1: Let the Children Come	Module 2 Unit 1 Religious Understanding Session 1: God loves you	Module 2 Unit 1 Religious Understanding Session 1: God loves you	Module 2 Unit 2 Personal Relationships Session 1: Special people	Module 2 Unit 2 Personal Relationships Session 1: Special people	Module 2 Unit 2 Classroom shorts	Module 2 Unit 2 Personal Relationships Session 2: Treat others well	Module 2 Unit 2 Personal Relationships Session 2: Treat others well	Module 2 Unit 2 Personal Relationships Session 3: …And say sorry	Module 2 Unit 2 Personal Relationships Session 3: …And say sorry	Module 2 Unit 4 Keeping Safe Session 1: Good and bad secrets	Module 2 Unit 4 Keeping Safe Session 1: Good and bad secrets	Module 2 Unit 4 Keeping Safe Session 2: Physical contact
MFL (Language Angels)	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions	Introductions
PE (GetSet4PE)	Fundamentals Invasion	Fundamentals Invasion	Fundamentals Invasion	Fundamentals Invasion	Fundamentals Invasion	Fundamentals Invasion	Fundamentals Invasion	Ball Skills Dance	Ball Skills Dance	Ball Skills Dance	Ball Skills Dance	Ball Skills Dance	Ball Skills Dance	Ball Skills Dance
Foundation Subject 1	History (Unity) Study Changes Within Living Memory	History (Unity) Study Changes Within Living Memory	History (Unity) Study Changes Within Living Memory	Geography What Sort of Area Do We Live In?	Geography What Sort of Area Do We Live In?	Geography What Sort of Area Do We Live In?	History (Unity) Study Changes Within Living Memory	History (Unity) Study Changes Within Living Memory	History (Unity) Study Changes Within Living Memory	Geography What Sort of Area Do We Live In?	Geography What Sort of Area Do We Live In?	Geography What Sort of Area Do We Live In?	History Consolidation and Review	Geography Consolidation and Review
Foundation Subject 2	D&T (Kapow) Cooking and Nutrition: Smoothies	D&T (Kapow) Cooking and Nutrition: Smoothies	D&T (Kapow) Cooking and Nutrition: Smoothies	D&T (Kapow) Cooking and Nutrition: Smoothies	D&T (Kapow) Cooking and Nutrition: Smoothies	D&T (Kapow) Cooking and Nutrition: Smoothies	D&T (Kapow) Cooking and Nutrition: Smoothies	Music (Kapow) Tempo (Theme: Snail and Mouse)	Music (Kapow) Tempo (Theme: Snail and Mouse)	Music (Kapow) Tempo (Theme: Snail and Mouse)	Music (Kapow) Tempo (Theme: Snail and Mouse)	Music (Kapow) Tempo (Theme: Snail and Mouse)	Music (Kapow) Tempo (Theme: Snail and Mouse)	Music (Kapow) Tempo (Theme: Snail and Mouse)

Year 1 Long Term Planning
Spring Term

Subject	Week 1 WB. 04.01.27	Week 2 WB. 11.01.27	Week 3 WB. 18.01.27	Week 4 WB. 25.01.27	Week 5 WB. 01.02.27	Week 6 WB. 15.02.27	Week 7 WB. 22.02.27	Week 8 WB. 01.03.27	Week 9 WB. 08.03.27	Week 10 WB. 15.03.27	Week 11 WB. 22.03.27
Reading Spine Books	**Books linked to writing lessons** Oi Frog by Kes Gray Lost and Found by Oliver Jeffers  **Poetry** Knight in Armour by A.A. Milne						**Book Hook** The Bear and the Piano by David Litchfield The Bear, the Piano and the Fiddle by David Litchfield I Want My Hat Back by Jon Klassen This is Not My Hat by Jon Klassen One Candle by Eve Bunting Crazy Mayonnaisy Mum by Julia Donaldson We Build Our Homes by Laura Knowles Building Boy by Ross Montgomery 				
Enrichment (Visits, visitors, events etc)					Oral Health Team						
Phonics/Reading	Reading sessions follow the Little Wandle weekly reading practice sessions and use the Collins Big Cat books. Each week will include the following sessions: Session 1: Decoding Session 2: Prosody Session 3: Comprehension										
Writing	Narrative Sentence level week	Narrative Scaffolded week – Retell the story of Elmer	Narrative Independent week – retell the story of Elmer and Wilbur.	Narrative Sentence level week	Narrative Scaffolded week – character description for the frog in Oi Frog	Narrative Independent week – character description for the dog in Oi Frog	Writing to Inform Sentence level week	Writing to Inform Scaffolded week – Explain why we should behave like Jesus	Writing to Inform Independent week – Explain why we should behave like the Good Samaritan	Narrative Sentence level week	Narrative Scaffolded week – Retell the story of Lost and Found
Maths (White Rose Maths)	Shape	Addition and Subtraction (Within 20)	Addition and Subtraction (Within 20)	Addition and Subtraction (Within 20)	Place value (Within 50)	Place value (Within 50)	Multiplication and division	Multiplication and division	Multiplication and division	Position and Direction	Consolidation and Review
RE (Lighting the Path OUP)	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden
Science (Unity)	Animals Including Humans	Animals Including Humans	Animals Including Humans				Animals Including Humans	Animals Including Humans	Animals Including Humans	Sound	Sound
ICT (Early)	Know Your Writes	Know Your Writes	Know Your Writes	Know Your Writes	Health, Wellbeing and Lifestyle: Lessons 1 and 2 (Project Evolve)	All About Images	All About Images	All About Images	All About Images	Privacy and Security: Lessons 1 and 2 (Project Evolve)	Privacy and Security: Lesson 3 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 2 Unit 4 Keeping Safe Session 2: Physical contact	NSPCC PANTS	Class Circle Time	Module 2 Unit 4 Keeping Safe Session 4: Harmful substances	Module 2 Unit 4 Keeping Safe Session 4: Harmful substances	Module 2 Unit 4 Keeping Safe Session 5: Can you help me (Part 1)	Module 2 Unit 4 Keeping Safe Session 5: Can you help me (Part 1)	Module 2 Unit 4 Keeping Safe Session 6: Can you help me (Part 2)	Module 2 Unit 4 Keeping Safe Session 6: Can you help me (Part 2)	Class Circle Time/Visitors	Class Circle Time/Visitors
MFL (Language Angels)	Numbers and Age	Numbers and Age	Numbers and Age	Numbers and Age	Numbers and Age	Numbers and Age	Numbers 1 – 20	Numbers 1 – 20	Numbers 1 – 20	Numbers 1 – 20	Numbers 1 – 20
PE (GetSet4PE)	Sending and Receiving Target Games	Sending and Receiving Target Games	Sending and Receiving Target Games	Sending and Receiving Target Games	Sending and Receiving Target Games	Sending and Receiving Target Games	Sending and Receiving Target Games	Gymnastics Striking and Fielding	Gymnastics Striking and Fielding	Gymnastics Striking and Fielding	Gymnastics Striking and Fielding
Foundation Subject 1	History (Unity) Study Changes Within Living Memory	History (Unity) Study Changes Within Living Memory	History (Unity) Study Changes Within Living Memory	Geography What Sort of Area Do We Live In?	Geography What Sort of Area Do We Live In?	Geography What Sort of Area Do We Live In?	History Local History: Castles	History Local History: Castles	History Local History: Castles	Geography What's the Same and What's Different About St Peter Port and Cobo Village?	Geography What's the Same and What's Different About St Peter Port and Cobo Village?
Foundation Subject 2	Art (Kapow) Drawing: Make Your Mark	Art (Kapow) Drawing: Make Your Mark	Art (Kapow) Drawing: Make Your Mark	Art (Kapow) Drawing: Make Your Mark	Art (Kapow) Drawing: Make Your Mark	Art (Kapow) Drawing: Make Your Mark	D&T (Kapow) Structures: Stable Structures	D&T (Kapow) Structures: Stable Structures	D&T (Kapow) Structures: Stable Structures	D&T (Kapow) Structures: Stable Structures	D&T (Kapow) Structures: Stable Structures

Year 1 Long Term Planning
Summer Term

Subject	Week 1 WB. 12.04.27	Week 2 WB. 19.04.27	Week 3 WB. 26.04.27	Week 4 WB. 03.05.27	Week 5 WB. 10.05.27	Week 6 WB. 17.05.27	Week 7 WB. 24.05.27	Week 8 WB. 07.06.27	Week 9 WB. 14.06.27	Week 10 WB. 21.06.27	Week 11 WB. 28.06.27	Week 12 WB. 05.07.27	Week 13 WB. 12.07.27	Week 14 WB. 19.07.27
Reading Spine Books	**Books linked to writing lessons** Jack and the Beanstalk by Anna Milbourne George and the Dragon by Christopher   **Poetry** Read aloud and explore a range of limericks.							  	**Book Hook** The Day the Crayons Quit by Drew Daywalt The Day the Crayons Came Home by Drew Daywalt Journey by Aaron Becker Look Inside a Castle by Conrad Mason Each Peach Pear Plum by Janet and Allan Ahlberg Attacking a Norman Castle by Robin Twiddy A Child of St Kilda by Beth Waters Harry and the Poisonous Centipede by Lynne Reid Banks The Princess and the Pea by Hans Christian Andersen			    	
Enrichment (Visits, visitors, events etc)														
Reading	Reading sessions follow the Little Wandle weekly reading practice sessions and use the Collins Big Cat books. Each week will include the following sessions: Session 1: Decoding Session 2: Prosody Session 3: Comprehension													
Writing	Narrative – independent week – Retell the story of Lost and Found, changing the animal and destination.	Narrative Sentence level week	Narrative Sentence level week	Narrative Sacffolded week – Retell the story of Jack and the Beanstalk	Narrative Sacffolded week – Retell the story of Jack and the Beanstalk	Narrative Independent week – Retell the story of Jack and the Beanstalk with a twist e.g. change the main character or the setting.	Narrative Independent week – Retell the story of Jack and the Beanstalk with a twist e.g. change the main character or the setting.	Explanation Sentence Level Week	Explanation Sentence Level Week	Explanation Scaffolded week Write an explanation of why castles have towers, thick walls and portcullises.	Explanation Scaffolded week Write an explanation of why castles have towers, thick walls and portcullises.	Explanation Independent week Write an explanation of why castles have drawbridges, moats and battlements.	Explanation Independent week Write an explanation of why castles have drawbridges, moats and battlements.	Consolidation
Maths (White Rose Maths)	Length and Height	Length and Height	Measurement: Mass and Volume	Measurement: Mass and Volume	Fractions	Fractions	Place Value (Within 100)	Place Value (Within 100)	Measurement: Money	Measurement: Time	Measurement: Time	Consolidation and Review	Length and Height	Length and Height
RE (Lighting the Path OUP)	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter
Science (Unity)	Plants	Plants	Plants					Plants	Plants	Plants				
ICT (Bridging)	Measuring Up	Measuring Up	Measuring Up	Programming A: Moving a Robot	Programming A: Moving a Robot	Programming A: Moving a Robot	Programming A: Moving a Robot	Programming A: Moving a Robot	Programming A: Moving a Robot	Finding Information	Finding Information	Finding Information	Copyright and Ownership: Lessons 1 and 2 (Project Evolve)	Copyright and Ownership: Lessons 3 and 4 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 3 Unit 1 Religious Understanding Session 1: Three in one	Module 3 Unit 1 Religious Understanding Session 1: Three in one	Module 3 Unit 1 Religious Understanding Session 2: Who is my neighbour?	Module 3 Unit 1 Religious Understanding Session 2: Who is my neighbour?	Module 3 Unit 2 Living in the Wider World Session 1: The communities we live in	Module 3 Unit 2 Living in the Wider World Session 1: The communities we live in	Module 3 Unit 2 Living in the Wider World Session 2: Who will I be?	Module 3 Unit 2 Living in the Wider World Session 2: Who will I be?	Module 3 Unit 2 Living in the Wider World Classroom Shorts: Dress up. If you could be anything…? Apply yourself. How will I be today?	Module 3 Unit 2 Living in the Wider World Classroom Shorts: Dress up. If you could be anything…? Apply yourself. How will I be today?	PSHE Association: What is Money?	PSHE Association: Money Choices	Class Circle Time/Visitors	Class Circle Time/Visitors
MFL (Language Angels)	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes	Colours and Shapes
PE (GetSet4PE)	Swimming Net and Wall	Swimming Net and Wall	Swimming Net and Wall	Swimming Net and Wall	Swimming Net and Wall	Swimming Net and Wall	Swimming Net and Wall	Swimming Athletics	Swimming Athletics	Swimming Athletics	Swimming Athletics	Swimming Athletics	Swimming Athletics	Swimming Athletics
Foundation Subject 1	Geography What's the Same and What's Different About	History Local History: Castles	History Local History: Castles	Geography What's the Same and What's Different About	Geography What's the Same and What's Different About	Geography Is the Weather the Same	History Local History: Castles	History Local History: Castles	History Local History: Castles	Geography Is the Weather the Same	Geography Is the Weather the Same Everyday Everywhere?	Geography Is the Weather the Same Everyday Everywhere?	History Consolidation and Review	Geography Consolidation and Review

	St Peter Port and Cobo Village?			St Peter Port and Cobo Village?	St Peter Port and Cobo Village?	Everyday Everywhere?				Everyday Everywhere?				
Foundation Subject 2	D&T (Kapow) Structures: Stable Structures	Music (Kapow) Pitch (Theme: Superheroes)	Music (Kapow) Pitch (Theme: Superheroes)	Music (Kapow) Pitch (Theme: Superheroes)	Music (Kapow) Pitch (Theme: Superheroes)	Music (Kapow) Pitch (Theme: Superheroes)	Music (Kapow) Pitch (Theme: Superheroes)	Art (Kapow) Painting and Mixed Media: Colour Splash	Art (Kapow) Painting and Mixed Media: Colour Splash	Art (Kapow) Painting and Mixed Media: Colour Splash	Art (Kapow) Painting and Mixed Media: Colour Splash	Art (Kapow) Painting and Mixed Media: Colour Splash	Art (Kapow) Painting and Mixed Media: Colour Splash	Art (Kapow) Painting and Mixed Media: Colour Splash