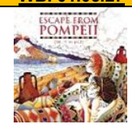
Year 3 Long Term Planning
Autumn Term

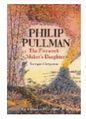
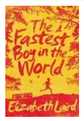
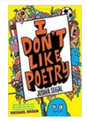
Subject	Week 1 WB. 07.09.26	Week 2 WB. 14.09.26	Week 3 WB. 21.09.26	Week 4 WB. 28.09.26	Week 5 WB. 05.10.26	Week 6 WB. 12.10.26	Week 7 WB. 19.10.26	Week 8 WB. 02.11.26	Week 9 WB. 09.11.26	Week 10 WB. 16.11.26	Week 11 WB. 23.11.26	Week 12 WB. 30.11.26	Week 13 WB. 07.12.26	Week 14 WB. 14.12.26
Reading Spine Books	**Reading Lessons** The Sheep Pig by Dick King-Smith The Iron Man by Ted Hughes **Book Hook** Fantastic Mr Fox by Roald Dahl The Sandman and the Turtles by Michael Morpurgo **Poetry** As I went Down Zig-Zag by Charles Causley								   					
Enrichment (Visits, visitors, events etc)														Christmas Events Week
Reading	The Iron Man	The Iron Man	The Iron Man	The Iron Man	The Iron Man	The Iron Man	As I Went Down Zig-Zag	The Sheep Pig	The Sheep Pig	The Sheep Pig	The Sheep Pig	The Sheep Pig Reading Assessment Week	The Sheep Pig	The Sheep Pig
Spellings (Unity)	Block 1 Concept: Common exception words KS1 revisited Etymology: dec	Block 1 Concept: Common exception words KS1 revisited Etymology: dec	Block 2 Concept: Adding –es to nouns and verbs ending in –y Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it Y2 revisited Etymology: tele	Block 2 Concept: Adding –es to nouns and verbs ending in –y Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it Y2 revisited Etymology: tele	Block 3 Concept: Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it and to words of one syllable ending in a single consonant letter after a single vowel letter Y2 revisited Etymology: photo	Block 3 Concept: Adding the endings –ing, –ed, –er, –est and –y to words ending in –e with a consonant before it and to words of one syllable ending in a single consonant letter after a single vowel letter Y2 revisited Etymology: photo	Block 4 Concept: Homophones and near homophones Y2 revisited Etymology: de	Block 4 Concept: Homophones and near homophones Y2 revisited Etymology: de	Block 5 Concept: The suffixes -ment, -ness, -ful, -less and -ly Y2 revisited Etymology: uni	Block 5 Concept: The suffixes -ment, -ness, -ful, -less and -ly Y2 revisited Etymology: uni	Block 6 Concept: Contractions Y2 revisited Etymology: kilo	Block 6 Concept: Contractions Y2 revisited Etymology: kilo	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week
Writing	Handwriting week launch (Focus on getting to grips with new handwriting scheme in this 1st full week back)	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Rewrite the part of The Iron Man where the Iron Man returns, focusing on description and creating drama. (p11 – p12)	Narrative: Week 4 Scaffolded Write. Rewrite the part of The Iron Man where the Iron Man returns, focusing on description and creating drama. (p11 – p12)	Narrative: Week 5 Independent Write Rewrite the part of The Iron Man where he battles the space creature, focusing on description and creating drama.	Explanation: Week 1 Sentence Level Focus	Explanation: Week 2 Sentence Level Focus	Explanation: Week 3 Scaffolded Write - Write an explanation of how igneous rocks are formed, including information about Guernsey granite	Explanation: Week 4 Scaffolded Write Write an explanation of how igneous rocks are formed, including information about Guernsey granite	Explanation: Week 5 Independent Write – Write an explanation of how sedimentary and metamorphic rocks are formed.	Literary Essay (Explanation): Week 6 How do the human characters, aside from Hogarth, react to the Iron Man and why do you think they react like this?	Consolidation	Consolidation
Maths (White Rose Maths)	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction	Addition and Subtraction	Addition and subtraction	Addition and subtraction	Multiplication and division A	Multiplication and division A	Multiplication and division A	Multiplication and division A	Shape	Shape
RE (Lighting the Path OUP)	Mission Statement or School Values or class Saint focus	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise
Science (Unity)	Rocks	Rocks	Rocks	Rocks	Rocks	Rocks	Rocks	Animals including Humans	Animals including Humans	Animals including Humans				
ICT (Middle)	Sounds Good	Sounds Good	Sounds Good	Sounds Good	Self Image and Identity: Lessons 1 and 2 (Project Evolve)	Self Image and Identity: Lesson 3 Online Relationships: Lesson 1 (Project Evolve)	Online Relationships: Lessons 2 and 3 (Project Evolve)	Finding Information	Finding Information	Finding Information	Finding Information	Online Relationships: Lessons 4 and 5 (Project Evolve)	Online Relationships: Lesson 6 Online Reputation: Lesson 1 (Project Evolve)	Online Reputation: Lessons 2 and 3 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 1 Unit 1 Religious Understanding Session 1: Get Up!	Module 1 Unit 1 Religious Understanding Session 1: Get Up!	Module 1 Unit 1 Religious Understanding Story Sessions Session 2: The Sacraments	Module 1 Unit 1 Religious Understanding Story Sessions Session 2: The Sacraments	NSPCC PANTS	Module 2 Unit 1 Religious Understanding Session 1: Jesus my friend	Module 2 Unit 1 Religious Understanding Session 1: Jesus my friend	Module 2 Unit 2 Personal Relationships Session 2: Friends, family and others	Module 2 Unit 2 Personal Relationships Session 2: Friends, family and others	Module 2 Unit 2 Personal Relationships Session 2 Classroom Shorts	Module 2 Unit 2 Personal Relationships Session 2: When things feel bad	Module 2 Unit 2 Personal Relationships Session 2: When things feel bad	Module 2 Unit 2 Personal Relationships Session 3: Balancing Needs	Module 2 Unit 3 Life Online Session 1: Sharing online
MFL (Language Angels)	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?	Greeting people and how do I feel?
PE (GetSet4PE)	Get set for PE: Tag Rugby Get set for PE: Tennis	Get set for PE: Tag Rugby Get set for PE: Tennis	Get set for PE: Tag Rugby Get set for PE: Tennis	Get set for PE: Tag Rugby Get set for PE: Tennis	Get set for PE: Tag Rugby Get set for PE: Tennis	Get set for PE: Tag Rugby Get set for PE: Tennis	Get set for PE: Tag Rugby Get set for PE: Tennis	Get set for PE: Dance Get Set for PE: Fundamentals	Get set for PE: Dance Get Set for PE: Fundamentals	Get set for PE: Dance Get Set for PE: Fundamentals	Get set for PE: Dance Get Set for PE: Fundamentals	Get set for PE: Dance Get Set for PE: Fundamentals	Get set for PE: Dance Get Set for PE: Fundamentals	Get set for PE: Dance Get Set for PE: Fundamentals
Foundation Subject 1	Geography	Geography	Geography	History The Stone Age	History The Stone Age	History The Stone Age	Geography	Geography	Geography	History The Stone Age	History The Stone Age	History The Stone Age	Geography	History

	Why does the weather change? Climate zones	Why does the weather change? Climate zones	Why does the weather change? Climate zones				Why does the weather change? Climate zones	Why does the weather change? Climate zones	Why does the weather change? Climate zones				Consolidation and Review	Consolidation and Review
Foundation Subject 2	Music (Kapow) Creating compositions in response to an animation (Theme: Mountains)	Music (Kapow) Creating compositions in response to an animation (Theme: Mountains)	Music (Kapow) Creating compositions in response to an animation (Theme: Mountains)	Music (Kapow) Creating compositions in response to an animation (Theme: Mountains)	Music (Kapow) Creating compositions in response to an animation (Theme: Mountains)	Music (Kapow) Creating compositions in response to an animation (Theme: Mountains)	Music (Kapow) Creating compositions in response to an animation (Theme: Mountains)	Art (Kapow) Painting and Mixed Media: Prehistoric Painting	Art (Kapow) Painting and Mixed Media: Prehistoric Painting	Art (Kapow) Painting and Mixed Media: Prehistoric Painting	Art (Kapow) Painting and Mixed Media: Prehistoric Painting	Art (Kapow) Painting and Mixed Media: Prehistoric Painting	Art (Kapow) Painting and Mixed Media: Prehistoric Painting	Art (Kapow) Painting and Mixed Media: Prehistoric Painting

Year 3 Long Term Planning
Spring Term

Subject	**Week 1 WB. 04.01.27**	**Week 2 WB. 11.01.27**	**Week 3 WB. 18.01.27**	**Week 4 WB. 25.01.27**	**Week 5 WB. 01.02.27**	**Week 6 WB. 15.02.27**	**Week 7 WB. 22.02.27**	**Week 8 WB. 01.03.27**	**Week 9 WB. 08.03.27**	**Week 10 WB. 15.03.27**	**Week 11 WB. 22.03.27**
Reading Spine Books	**Reading Lessons** Escape from Pompeii by Christina Bleijit Meet the Ancient Romans by James Davies **Book Hook** The Lion, The Witch and The Wardrobe by C. S. Lewis **Poetry** Saw my Teacher on a Saturday by Dave Crawley							  			
Enrichment (Visits, visitors, events etc)					Oral Health Team						
Reading	Escape from Pompeii	Escape from Pompeii	Escape from Pompeii	Saw My Teacher on a Saturday	Meet the Ancient Romans	Meet the Ancient Romans	Meet the Ancient Romans	Meet the Ancient Romans	Meet the Ancient Romans	Meet the Ancient Romans Reading Assessment Week	Meet the Ancient Romans
Spellings (Unity)	Block 7 Concept: Rare GPSs Y2 revisited Etymology: mill(e)	Block 7 Concept: Rare GPSs Y2 revisited Etymology: mill(e)	Block 8 Concept: Words ending in -tion Y2 revisited Etymology: fract	Block 8 Concept: Words ending in -tion Y2 revisited Etymology: fract	Block 9 Concept: Y3/4 statutory word list Etymology: peri	Block 9 Concept: Y3/4 statutory word list Etymology: peri	Block 10 Concept: Adding suffixes beginning with vowel letters to words of more than one syllable Etymology: graph	Block 10 Concept: Adding suffixes beginning with vowel letters to words of more than one syllable Etymology: graph	Block 11 Concept: The /ɪ/ sound spelt y elsewhere than at the end of words Etymology: scrib	Block 11 Concept: The /ɪ/ sound spelt y elsewhere than at the end of words Etymology: scrib	Revisiting, assessment and enrichment week
Writing	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Write a description of the part in Escape from Pompeii where Mount Vesuvius erupt, creating drama by contrasting sounds with silence, movement with stillness or light with dark.	Narrative: Week 4 Scaffolded Write. Write a description of the part in Escape from Pompeii where Mount Vesuvius erupt, creating drama by contrasting sounds with silence, movement with stillness or light with dark.	Narrative: Week 5 Independent Write	Non-supported writing week Write Stuff Competition	Persuasion: Week 1 Sentence Level Focus	Persuasion: Week 2 Sentence Level Focus	Persuasion: Week 3 Scaffolded Write Write a persuasive advert encouraging children to play Dodgeball.	Persuasion: Week 4 Scaffolded Write Write a persuasive advert encouraging children to play Dodgeball.	Persuasion: Week 5 Independent Write
Maths (White Rose Maths)	Multiplication and division B	Multiplication and division B	Multiplication and division B	Length and perimeter	Length and perimeter	Length and perimeter	Fractions A	Fractions A	Fractions A	Money	Money
RE (Lighting the Path OUP)	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden
Science (Unity)	Forces and Magnets	Forces and Magnets				Forces and Magnets	Forces and Magnets	Forces and Magnets			
ICT (Middle)	Measuring Up	Measuring Up	Online Bullying: Lessons 1 and 2 (Project Evolve)	Managing Online Information: Lessons 1 and 2 (Project Evolve)	Managing Online Information: Lessons 3 and 4 (Project Evolve)	Picture Perfect	Picture Perfect	Picture Perfect	Managing Online Information: Lessons 5 and 6 (Project Evolve)	Health, Wellbeing and Lifestyle: Lessons 1 and 2 (Project Evolve)	Privacy and Security: Lessons 1 and 2 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 2 Unit 3 Life Online Session 1: Chatting online	Module 2 Unit 3 Life Online Session 1: Chatting online	Module 2 Unit 3 Life Online Classroom shorts: Critical thinking	Module 2 Unit 4 Keeping Safe Session 1: Safe in my body	Module 2 Unit 4 Keeping Safe Classroom shorts: Out and about – railways, water, roads, fireworks, digital	Module 2 Unit 4 Keeping Safe Classroom shorts: Out and about – railways, water, roads, fireworks, digital	Module 2 Unit 4 Keeping Safe Session 3: Recognising Risk	Module 2 Unit 4 Keeping Safe Session 2: Drugs, alcohol and tobacco	Module 2 Unit 4 Keeping Safe Session 2: Drugs, alcohol and tobacco	Module 2 Unit 4 Keeping Safe Session 3: First Aid Heroes	Module 2 Unit 4 Keeping Safe Session 3: First Aid Heroes
MFL (Language Angels)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)	Seasons (Months and numbers up to 31)
PE (GetSet4PE)	Gymnastics Dodgeball	Gymnastics Dodgeball	Gymnastics Dodgeball	Gymnastics Dodgeball	Gymnastics Dodgeball	Gymnastics Dodgeball	Gymnastics Dodgeball	Fitness Athletics	Fitness Athletics	Fitness Athletics	Fitness Athletics
Foundation Subject 1	Geography Why does the weather change? Climate zones	Geography Why does the weather change? Climate zones	Geography Why does the weather change? Climate zones	History The Stone Age	History The Stone Age	History The Stone Age	Geography How do Cobo and Petit Bot compare? (UK seaside comparison too)	Geography How do Cobo and Petit Bot compare? (UK seaside comparison too)	Geography How do Cobo and Petit Bot compare? (UK seaside comparison too)	History The Romans	History The Romans
Foundation Subject 2	D&T (Kapow) Structures: Castles	D&T (Kapow) Structures: Castles	D&T (Kapow) Structures: Castles	D&T (Kapow) Structures: Castles	D&T (Kapow) Structures: Castles	D&T (Kapow) Structures: Castles	Music (Music Service) Djembe Drums	Music (Music Service) Djembe Drums	Music (Music Service) Djembe Drums	Music (Music Service) Djembe Drums	Music (Music Service) Djembe Drums

Year 3 Long Term Planning
Summer Term

Subject	Week 1 WB. 12.04.27	Week 2 WB. 19.04.27	Week 3 WB. 26.04.27	Week 4 WB. 03.05.27	Week 5 WB. 10.05.27	Week 6 WB. 17.05.27	Week 7 WB. 24.05.27	Week 8 WB. 07.06.27	Week 9 WB. 14.06.27	Week 10 WB. 21.06.27	Week 11 WB. 28.06.27	Week 12 WB. 05.07.27	Week 13 WB. 12.07.27	Week 14 WB. 19.07.27
Reading Spine Books	**Reading Lessons** The Firework Maker's Daughter by Phillip Pullman **Book Hook** The Fastest Boy in the World by Elizabeth Laird I Don't Like Poetry by Joshua Seigal **Poetry** There was an Old Man with a Beard by Edward Lear and other limericks.								  				
Enrichment (Visits, visitors, events etc)														
Reading	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter Reading Assessment Week	The Firework Maker's Daughter	The Firework Maker's Daughter	The Firework Maker's Daughter
Spellings (Unity)	Block 12 Concept: Homophones Etymology: aqua	Block 12 Concept: Homophones Etymology: aqua	Block 13 Concept: Prefixes – un– (revisited), dis–, mis–, in–, il–, im–, ir– Etymology: mech	Block 13 Concept: Prefixes – un– (revisited), dis–, mis–, in–, il–, im–, ir– Etymology: mech	Block 14 Concept: The suffix -ation Etymology: para	Block 14 Concept: The suffix -ation Etymology: para	Block 15 Concept: The suffix -ly Etymology: dict	Block 15 Concept: The suffix -ly Etymology: dict	Block 16 Concept: The /ʌ/ sound spelt ou Etymology: phon(o)	Block 16 Concept: The /ʌ/ sound spelt ou Etymology: phon(o)	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week
Writing	Disciplinary Essay (Explanation): Week 6 How do leaves make food for a plant?	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Rewrite the part of The Firework Maker's Daughter where Lalchand finds out that his daughter has gone off to find the Fire Fiend's Grotto, showing his thoughts and reaction to this. (p18 – p22)	Narrative: Week 4 Scaffolded Write. Rewrite the part of The Firework Maker's Daughter where Lalchand finds out that his daughter has gone off to find the Fire Fiend's Grotto, showing his thoughts and reaction to this. (p18 – p22)	Narrative: Week 5 Independent Write	Persuasive Letter: Week 1 Sentence Level Focus	Persuasive Letter: Week 2 Sentence Level Focus	Persuasive Letter: Week 3 Scaffolded Write. Write a persuasive letter to pupils in our school as to why they should look after God's creation.	Persuasive Letter: Week 4 Scaffolded Write. Write a persuasive letter to pupils in our school as to why they should look after God's creation.	Narrative: Week 5 Independent Write Write a persuasive letter to parents at our school as to why they should give money to CAFOD.	Disciplinary Essay (Explanation): Week 6 How did Britain change under Roman rule?	Non-supported writing week	Consolidation
Maths (White Rose Maths)	Fractions B	Fractions B	Mass and Capacity	Mass and Capacity	Mass and Capacity	Time	Time	Time	Statistics	Statistics	Consolidation and Review	Consolidation and Review	Consolidation and Review	Consolidation and Review
RE (Lighting the Path OUP)	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter
Science (Unity)	Plants	Plants	Plants	Plants	Plants	Plants								
ICT (Bridging)	Dealing With Data	Dealing With Data	Dealing With Data	Dealing With Data	Dealing With Data	Privacy and Security: Lesson 3 Copyright and Ownership: Lesson 1 (Project Evolve)	Hive Hackers Level 1 (Computer Science)	Hive Hackers Level 1 (Computer Science)	Hive Hackers Level 1 (Computer Science)	Hive Hackers Level 1 (Computer Science)	Hive Hackers Level 1 (Computer Science)	Hive Hackers Level 1 (Computer Science)	Hive Hackers Level 1 (Computer Science)	Hive Hackers Level 1 (Computer Science)
PSHE and RSE (Life to the Full Plus)	Module 2 Unit 4 Keeping Safe Session 4: Rights and responsibilities	Module 2 Unit 4 Keeping Safe Session 4: Rights and responsibilities	Module 2 Unit 4 Keeping Safe Classroom shorts: It's not your fault. We're not the same. We're all different. Right to vote.	Module 2 Unit 4 Keeping Safe Classroom shorts: It's not your fault. We're not the same. We're all different. Right to vote.	Module 3 Unit 1 Religious Understanding Session 1: A community of love	Module 3 Unit 1 Religious Understanding Session 1: A community of love	Module 3 Unit 1 Religious Understanding Session 2: What is the Church?	Module 3 Unit 1 Religious Understanding Session 2: What is the Church?	Module 3 Unit 2 Living in the Wider World Session 1: How do I love others?	Module 3 Unit 2 Living in the Wider World Session 1: How do I love others?	PSHE Association: Money How money is used	PSHE Association: Money Making decisions about Money	Class Circle Time/Visitors	Class Circle Time/Visitors
MFL (Language Angels)	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family	Describing self and others in family
PE (GetSet4PE)	Swimming Netball	Swimming Netball	Swimming Netball	Swimming Netball	Swimming Netball	Swimming Netball	Swimming Netball	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders	Swimming Rounders
Foundation Subject 1	History The Romans	Geography How do Cobo and Petit Bot	Geography How do Cobo and Petit Bot	Geography How do Cobo and Petit Bot	History The Romans	History The Romans	History The Romans	Geography How do Cobo and Petit Bot	Geography How do Cobo and Petit Bot	Geography How do Cobo and Petit Bot	History The Romans	History The Romans	History The Romans	Geography: Consolidation and Review

		compare? (UK seaside comparison too)	compare? (UK seaside comparison too)	compare? (UK seaside comparison too)				compare? (UK seaside comparison too)	compare? (UK seaside comparison too)	compare? (UK seaside comparison too)				
Foundation Subject 2	Art (Kapow) Drawing: Growing Artists	Art (Kapow) Drawing: Growing Artists	Art (Kapow) Drawing: Growing Artists	Art (Kapow) Drawing: Growing Artists	Art (Kapow) Drawing: Growing Artists	Art (Kapow) Drawing: Growing Artists	D&T (Kapow) Mechanical Systems: Pneumatic Toys	D&T (Kapow) Mechanical Systems: Pneumatic Toys	D&T (Kapow) Mechanical Systems: Pneumatic Toys	D&T (Kapow) Mechanical Systems: Pneumatic Toys	D&T (Kapow) Mechanical Systems: Pneumatic Toys	D&T (Kapow) Mechanical Systems: Pneumatic Toys	Cooking and Nutrition: Eating Seasonally	Cooking and Nutrition: Eating Seasonally

PSHE Side Note: The following PSHE sessions from our PSHE Scheme of Work, 'Life to the Full Plus' have been omitted as these are covered by SHARE in Years 5 and 6 when they visit in the Summer Term:

- Module 1 Unit 2 Me, My Body, My Health
  Session 3: What is Puberty?
  Session 4: Changing Bodies
  Session 5: Male/Female Discussion Groups