Year 4 Long Term Planning
Autumn Term

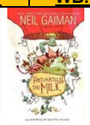
Subject	Week 1 WB. 07.09.26	Week 2 WB. 14.09.26	Week 3 WB. 21.09.26	Week 4 WB. 28.09.26	Week 5 WB. 05.10.26	Week 6 WB. 12.10.26	Week 7 WB. 19.10.26	Week 8 WB. 02.11.26	Week 9 WB. 09.11.26	Week 10 WB. 16.11.26	Week 11 WB. 23.11.26	Week 12 WB. 30.11.26	Week 13 WB. 07.12.26	Week 14 WB. 14.12.26
Reading Spine Books	**Reading Lessons** Anglo Saxon Boy by Tony Bradman Viking Voyagers by Jack Tite **Book Hook** The Spiderwick Chronicles by Tony Di Terlizzi and Holly Black Wind in the Willows by Kenneth Graeme **Poetry** Please Mrs Butler by Allan Ahlberg 													
Enrichment (Visits, visitors, events etc)														Christmas Events Week
Reading	Anglo Saxon Boy	Anglo Saxon Boy	Anglo Saxon Boy	Anglo Saxon Boy	Anglo Saxon Boy	Anglo Saxon Boy	Anglo Saxon Boy	Please Mrs Butler	Viking Voyagers	Viking Voyagers	Viking Voyagers	Viking Voyagers	Viking Voyagers Reading Assessment Week	Viking Voyagers
Spellings (Unity)	Block 1 Concept: Homophones revisited Etymology: div	Block 1 Concept: Homophones revisited Etymology: div	Block 2 Concept: The suffix -ly revisited Etymology: mono	Block 2 Concept: The suffix -ly revisited Etymology: mono	Block 3 Concept: Statutory word list Etymology: poly	Block 3 Concept: Statutory word list Etymology: poly	Block 4 Concept: Prefixes dis-, mis-, in-, il-, im-, ir- revisited Etymology: pro	Block 4 Concept: Prefixes dis-, mis-, in-, il-, im-, ir- revisited Etymology: pro	Block 5 Concept: Adding suffixes revisited Etymology: sign	Block 5 Concept: Adding suffixes revisited Etymology: sign	Block 6 Concept: Statutory word list Etymology: nym	Block 6 Concept: Statutory word list Etymology: nym	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week
Writing	Handwriting week launch (Focus on getting to grips with new handwriting scheme in this 1st full week back)	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Write a setting description from the prologue of Anglo-Saxon Boy, focusing on creating drama.	Narrative: Week 4 Scaffolded Write. Write a setting description from the prologue of Anglo-Saxon Boy, focusing on creating drama.	Narrative: Week 5 Independent Write	Persuasion: Week 1 Sentence Level Focus	Persuasion: Week 2 Sentence Level Focus	Persuasion: Week 3 Scaffolded Write Write a persuasive letter to Mrs Robertshaw, asking her to buy more books about the Vikings for your class.	Persuasion: Week 4 Scaffolded Write Write a persuasive letter to Mrs Robertshaw, asking her to buy more books about the Vikings for your class.	Persuasion: Week 5 Independent Write	Disciplinary Essay (Explanation): Week 6 Why does chocolate melt when it is heated up?	Consolidation	Consolidation
Maths (White Rose Maths)	Place value	Place value	Place value	Place value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Multiplication and division A	Multiplication and division A	Multiplication and division A	Area	Multiplication and division B	Multiplication and division B	Multiplication and division B
RE (Lighting the Path OUP)	Mission Statement or School Values or class Saint focus	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise
Science (Unity)	Living Things and Their Habitats	Living Things and Their Habitats	Living Things and Their Habitats	Living Things and Their Habitats				Animals Including Humans	Animals Including Humans	Animals Including Humans	Animals Including Humans			
ICT (Middle)	Hive Hackers Level 2 (Computer Science)	Hive Hackers Level 2 (Computer Science)	Hive Hackers Level 2 (Computer Science)	Hive Hackers Level 2 (Computer Science)	Hive Hackers Level 2 (Computer Science)	Hive Hackers Level 2 (Computer Science)	Hive Hackers Level 2 (Computer Science)	Hive Hackers Level 2 (Computer Science)	Crunching Numbers	Crunching Numbers	Crunching Numbers	Self Image and Identity: Lessons 1 and 2 (Project Evolve)	Self Image and Identity: Lesson 3 Online Relationships: Lesson 1 (Project Evolve)	Online Relationships: Lessons 2 and 3 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 1 Unit 1 Religious Understanding Story Sessions. Session 1: Get up!	Module 1 Unit 1 Religious Understanding Story Sessions. Session 1: Get up!	Module 1 Unit 2 Me, My Body, My Health Session 1: We don't have to be the same	Module 1 Unit 2 Me, My Body, My Health Session 1: We don't have to be the same	Module 1 Unit 2 Me, My Body, My Health Session 2: Respecting our bodies	Module 1 Unit 2 Me, My Body, My Health Session 2: Respecting our bodies	PSHE Association: consent: giving and seeking permission	PSHE Association: consent: personal boundaries	PSHE Association: consent: appropriate and inappropriate touch	Class Circle Time	Module 1 Unit 3 Emotional Well-being Session 1: What am I feeling?	Module 1 Unit 3 Emotional Well-being Session 1: What am I feeling?	Module 1 Unit 3 Emotional Well-being Session 2: What am I looking at?	Module 1 Unit 3 Emotional Well-being Session 2: What am I looking at?
MFL (Language Angels)	Pets with adjectives	Pets with adjectives	Pets with adjectives	Pets with adjectives	Pets with adjectives	Pets with adjectives	Pets with adjectives	In a French classroom	In a French classroom	In a French classroom	In a French classroom	In a French classroom	In a French classroom	In a French classroom
PE (GetSet4PE)	Get set for PE: Gymnastics Get set for PE: Tag Rugby	Get set for PE: Gymnastics Get set for PE: Tag Rugby	Get set for PE: Gymnastics Get set for PE: Tag Rugby	Get set for PE: Gymnastics Get set for PE: Tag Rugby	Get set for PE: Gymnastics Get set for PE: Tag Rugby	Get set for PE: Gymnastics Get set for PE: Tag Rugby	Get set for PE: Gymnastics Get set for PE: Tag Rugby	Sports Commission: Athletics Get set for PE: Basketball	Sports Commission: Athletics Get set for PE: Basketball	Sports Commission: Athletics Get set for PE: Basketball	Sports Commission: Athletics Get set for PE: Basketball	Sports Commission: Athletics Get set for PE: Basketball	Sports Commission: Athletics Get set for PE: Basketball	Sports Commission: Athletics Get set for PE: Basketball
Foundation Subject 1	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	Geography Does everyone have access to safe drinking water?	Geography Does everyone have access to safe drinking water?	Geography Does everyone have access to safe drinking water?	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	Geography Does everyone have access to safe drinking water?	Geography Does everyone have access to safe drinking water?	Geography Does everyone have access to safe drinking water?	History Consolidation and Review	Geography: Consolidation and Review
Foundation Subject 2	Music	Music	Music	Music	Music	Music	Music	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)

	Samba and carnival, sounds and instruments	Samba and carnival, sounds and instruments	Samba and carnival, sounds and instruments	Samba and carnival, sounds and instruments	Samba and carnival, sounds and instruments	Samba and carnival, sounds and instruments	Samba and carnival, sounds and instruments	Textiles: Fastenings	Textiles: Fastenings	Textiles: Fastenings	Textiles: Fastenings	Textiles: Fastenings	Textiles: Fastenings	Textiles: Fastenings

Year 4 Long Term Planning
Spring Term

Subject	Week 1 WB. 04.01.27	Week 2 WB. 11.01.27	Week 3 WB. 18.01.27	Week 4 WB. 25.01.27	Week 5 WB. 01.02.27	Week 6 WB. 15.02.27	Week 7 WB. 22.02.27	Week 8 WB. 01.03.27	Week 9 WB. 08.03.27	Week 10 WB. 15.03.27	Week 11 WB. 22.03.27
Reading Spine Books	**Reading Lessons** My Friend Walter by Michael Morpurgo How to be a Tudor in 20 easy stages by Scouler Anderson **Book Hook** Stig of the Dump by Clive King **Poetry** The Owl and the Pussycat by Edward Lear 									
Enrichment (Visits, visitors, events etc)									ODPA		Tudor day
Reading	My Friend Walter	My Friend Walter	My Friend Walter	My Friend Walter	My Friend Walter	My Friend Walter	The Owl and the Pussycat	How to be a Tudor in 20 easy stages	How to be a Tudor in 20 easy stages	How to be a Tudor in 20 easy stages Reading Assessment Week	How to be a Tudor in 20 easy stages
Spellings (Unity)	Block 7 Concept: Words with endings sounding like /ʒə/ or /tʃə/ Etymology: circ(um)	Block 7 Concept: Words with endings sounding like /ʒə/ or /tʃə/ Etymology: circ(um)	Block 8 Concept: Words with endings sounding like /ʒən/ Etymology: arch	Block 8 Concept: Words with endings sounding like /ʒən/ Etymology: arch	Block 9 Concept: Homophones Etymology: struct	Block 9 Concept: Homophones Etymology: struct	Block 10 Concept: Words ending in -tion, -sion, -ssion, -cian Etymology: port	Block 10 Concept: Words ending in -tion, -sion, -ssion, -cian Etymology: port	Block 11 Concept: The suffix -ous Etymology: vert	Block 11 Concept: The suffix -ous Etymology: vert	Revisiting, assessment and enrichment week
Writing	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Rewrite the part of My Friend Walter where Bess meets Walter at the Tower of London, showing her thoughts and reaction to his ghost. (p14 – p17)	Narrative: Week 4 Scaffolded Write. Rewrite the part of My Friend Walter where Bess meets Walter at the Tower of London, showing her thoughts and reaction to his ghost. (p14 – p17)	Narrative: Week 5 Independent Write	Non-supported writing week Write Stuff Competition	Persuasion: Week 1 Sentence Level Focus	Persuasion: Week 2 Sentence Level Focus	Persuasion: Week 3 Scaffolded Write Write a persuasive speech encouraging people to donate money to Uganda so that they can access safe drinking water.	Persuasion: Week 4 Scaffolded Write Write a persuasive speech encouraging people to donate money to Uganda so that they can access safe drinking water.	Persuasion: Week 5 Independent Write
Maths (White Rose Maths)	Length and perimeter	Length and perimeter	Fractions	Fractions	Fractions	Fractions	Decimals A	Decimals A	Decimals A	Money	Money
RE (Lighting the Path OUP)	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden
Science (Unity)	Electricity	States of Matter	States of Matter	States of Matter	States of Matter	States of Matter	States of Matter				
ICT (Middle)	Know Your Writes	Know Your Writes	Know Your Writes	Know Your Writes	Know Your Writes	Mopping Up Mapping	Mopping Up Mapping	Mopping Up Mapping	Online Reputation: Lessons 1 and 2 (Project Evolve)	Online Bullying: Lessons 1 and 2 (Project Evolve)	Online Bullying: Lesson 3 Managing Online Information: Lesson 1 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 1 Unit 3 Emotional Well-being Session 3: I am thankful	Module 1 Unit 3 Emotional Well-being Session 3: I am thankful	Module 1 Unit 4 Life Cycles Session 1: Life Cycles	Module 1 Unit 4 Life Cycles Session 1: Life Cycles	Module 1 Unit 4 Life Cycles Session 2: A time for everything	Module 1 Unit 4 Life Cycles Session 2: A time for everything	Module 1 Unit 4 Life Cycles Session 3: Big changes, little changes	Module 1 Unit 4 Life Cycles Session 3: Big changes, little changes	Module 1 Unit 4 Life Cycles Classroom shorts: First day, be present, Christ within me	Module 1 Unit 4 Life Cycles Classroom shorts: First day, be present, Christ within me	Module 3 Unit 1 Religious Understanding Session 1: A community of love
MFL (Language Angels)	Weather	Weather	Weather	Weather	Weather	Weather	Sports and Hobbies	Sports and Hobbies	Sports and Hobbies	Sports and Hobbies	Sports and Hobbies
PE (GetSet4PE)	Get set for PE: Dodgeball Get set for PE: Dance	Get set for PE: Dodgeball Get set for PE: Dance	Get set for PE: Dodgeball Get set for PE: Dance	Get set for PE: Dodgeball Get set for PE: Dance	Get set for PE: Dodgeball Get set for PE: Dance	Get set for PE: Dodgeball Get set for PE: Dance	Get set for PE: Fitness Sports Commission: Football	Get set for PE: Fitness Sports Commission: Football	Get set for PE: Fitness Sports Commission: Football	Get set for PE: Fitness Sports Commission: Football	Get set for PE: Fitness Sports Commission: Football
Foundation Subject 1	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	History (Unity) The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor	Geography Does everyone have access to safe drinking water?	Geography Does everyone have access to safe drinking water?	Geography Does everyone have access to safe drinking water?	History The Tudors	History The Tudors	History The Tudors	Geography Should people be allowed to destroy the Amazon rainforest?	Geography Should people be allowed to destroy the Amazon rainforest?
Foundation Subject 2	Art (Kapow) Painting and Mixed Media: Light and Dark	Art (Kapow) Painting and Mixed Media: Light and Dark	Art (Kapow) Painting and Mixed Media: Light and Dark	Art (Kapow) Painting and Mixed Media: Light and Dark	Art (Kapow) Painting and Mixed Media: Light and Dark	Art (Kapow) Painting and Mixed Media: Light and Dark	Music Body and tuned percussion: Rainforests	Music Body and tuned percussion: Rainforests	Music Body and tuned percussion: Rainforests	Music Body and tuned percussion: Rainforests	Music Body and tuned percussion: Rainforests

Year 4 Long Term Planning
Summer Term

Subject	Week 1 WB. 12.04.27	Week 2 WB. 19.04.27	Week 3 WB. 26.04.27	Week 4 WB. 03.05.27	Week 5 WB. 10.05.27	Week 6 WB. 17.05.27	Week 7 WB. 24.05.27	Week 8 WB. 07.06.27	Week 9 WB. 14.06.27	Week 10 WB. 21.06.27	Week 11 WB. 28.06.27	Week 12 WB. 05.07.27	Week 13 WB. 12.07.27	Week 14 WB. 19.07.27
Reading Spine Books	**Reading Lessons** The Girl Who Stole an Elephant by Nizrana Farook **Book Hook** Fortunately the Milk by Neil Gaiman I am a Jigsaw by Roger Stevens **Poetry** The Dinner Lady Dance by Ian Bland								  						
Enrichment (Visits, visitors, events etc)				Castle Cornet										
Reading	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant Reading Assessment Week	The Girl Who Stole an Elephant	The Girl Who Stole an Elephant	The Dinner Lady Dance
Spellings (Unity)	Block 12 Concept: Statutory word list Etymology: lat	Block 12 Concept: Statutory word list Etymology: lat	Block 13 Concept: Words with the /k/ and /ʃ/ sound spelt ch Etymology: aero	Block 13 Concept: Words with the /k/ and /ʃ/ sound spelt ch Etymology: aero	Block 14 Concept: Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que Etymology: hydr	Block 14 Concept: Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que Etymology: hydr	Block 15 Concept: Words with the /s/ sound spelt sc Etymology: aud	Block 15 Concept: Words with the /s/ sound spelt sc Etymology: aud	Block 16 Concept: Words spelt with ei, eigh and ey Etymology: ex	Block 16 Concept: Words spelt with ei, eigh and ey Etymology: ex	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week
Writing	Literary Essay (Explanation): Week 6 In My Friend Walter, how does Bess and Walter's relationship evolve/change throughout the story?	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Write a setting description for the Royal Palace in The Girl Who Stole an Elephant	Narrative: Week 4 Scaffolded Write. Write a setting description for the Merchant's house in The Girl Who Stole an Elephant	Narrative: Week 5 Independent Write	Explanation: Week 1 Sentence Level Focus	Explanation: Week 2 Sentence Level Focus	Explanation: Week 3 Scaffolded Write. Write an explanation of what we can learn from the story of Pentecost	Explanation: Week 4 Scaffolded Write. Write an explanation of what we can learn from the story of Pentecost	Explanation: Week 5 Independent Write	Disciplinary Essay (Explanation): Week 6 Why did Henry VIII break with Rome and start the Church of England?	Non-supported writing week	Consolidation
Maths (White Rose Maths)	Decimals B	Decimals B	Time	Time	Shape	Shape	Statistics	Position and direction	Position and direction	Consolidation and Review	Consolidation and Review	Consolidation and Review	Consolidation and Review	Consolidation and Review
RE (Lighting the Path OUP)	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter
Science (Unity)								Sound	Sound	Sound	Sound			
ICT (Bridging)	All About Image	All About Image	All About Image	Managing Online Information: Lessons 2 and 3 (Project Evolve)	Managing Online Information: Lessons 4 and 5 (Project Evolve)	Managing Online Information: Lesson 6 Health, Wellbeing and Lifestyle: Lesson 1 (Project Evolve)	Health, Wellbeing and Lifestyle: Lesson 2 (Project Evolve) Privacy and Security: Lesson 1 (Project Evolve)	Moving Pictures	Moving Pictures	Moving Pictures	Moving Pictures	Moving Pictures	Privacy and Security: Lessons 2 and 3 (Project Evolve)	Privacy and Security: Lesson 4 (Project Evolve) Copyright and Ownership: Lesson 1 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 3 Unit 1 Religious Understanding Session 1: A community of love	Module 3 Unit 1 Religious Understanding Session 2: What is the Church?	Module 3 Unit 1 Religious Understanding Session 2: What is the Church?	Class Circle Time/Visitors	Module 3 Unit 2 Living in the Wider World Session 1: How do I love others?	Module 3 Unit 2 Living in the Wider World Session 1: How do I love others?	Module 3 Unit 2 Living in the Wider World Session 2: Working Together	Module 3 Unit 2 Living in the Wider World Session 2: Working Together	Module 3 Unit 2 Living in the Wider World Session 3: Money Matters	Module 3 Unit 2 Living in the Wider World Session 3: Money Matters	Module 3 Unit 2 Living in the Wider World Classroom shorts: Spend or save? Good value? Make a difference. Real Risk	Module 3 Unit 2 Living in the Wider World Classroom shorts: Spend or save? Good value? Make a difference. Real Risk	Class Circle Time/Visitors	Class Circle Time/Visitors
MFL (Language Angels)	French Food	French Food	French Food	French Food	French Food	French Food	French Food	French Food	French Food	French Food	French Food	French Food	French Food	French Food
PE (GetSet4PE)	Get set for PE: Swimming Get Set for PE: Cricket	Get set for PE: Swimming Get Set for PE: Cricket	Get set for PE: Swimming Get Set for PE: Cricket	Get set for PE: Swimming Get Set for PE: Cricket	Get set for PE: Swimming Get Set for PE: Cricket	Get set for PE: Swimming Get Set for PE: Cricket	Get set for PE: Swimming Get Set for PE: Cricket	Get Set for PE: Swimming Get set for PE: Netball	Get Set for PE: Swimming Get set for PE: Netball	Get Set for PE: Swimming Get set for PE: Netball	Get Set for PE: Swimming Get set for PE: Netball	Get Set for PE: Swimming Get set for PE: Netball	Get Set for PE: Swimming Get set for PE: Netball	Get Set for PE: Swimming Get set for PE: Netball
Foundation Subject 1	Geography Should people be allowed to destroy the Amazon rainforest?	History The Tudors	History The Tudors	History The Tudors	Geography Should people be allowed to destroy the Amazon rainforest?	Geography Should people be allowed to destroy the Amazon rainforest?	Geography Should people be allowed to destroy the Amazon rainforest?	History The Tudors	History The Tudors	History The Tudors	Geography Should people be allowed to destroy the Amazon rainforest?	Geography Should people be allowed to destroy the Amazon rainforest?	Geography Should people be allowed to destroy the Amazon rainforest?	Geography: Consolidation and Review
Foundation Subject 2	Music	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)	D&T (Kapow)	D&T (Kapow) Electrical Systems: Torches	Art (Kapow) Sculpture and 3D: Mega Materials	Art (Kapow)	Art (Kapow)	Art (Kapow) Sculpture and 3D: Mega Materials	Art (Kapow) Sculpture and 3D: Mega Materials	Art (Kapow) Sculpture and 3D: Mega Materials	Art (Kapow) Sculpture and 3D: Mega Materials

	Body and tuned percussion: Rainforests	Electrical Systems: Torches	Electrical Systems: Torches	Electrical Systems: Torches	Electrical Systems: Torches	Electrical Systems: Torches			Sculpture and 3D: Mega Materials	Sculpture and 3D: Mega Materials				

PSHE Side Note: The following PSHE sessions from our PSHE Scheme of Work, 'Life to the Full Plus' have been omitted as these are covered by SHARE in Years 5 and 6 when they visit in the Summer Term:

- Module 1 Unit 2 Me, My Body, My Health
  Session 3: What is Puberty?
  Session 4: Changing Bodies
  Session 5: Male/Female Discussion Groups
- Module 1 Unit 4 Life Cycles
  Session 1: Life Cycles

Module 3 Unit 2 Living in the Wider World Session 2: Working together	Module 3 Unit 2 Living in the Wider World Session 2: Working together	Module 3 Unit 2 Living in the Wider World Classroom shorts: We are called. I don't know. Same job, different pay. My inspiration	Module 3 Unit 2 Living in the Wider World Classroom shorts: We are called. I don't know. Same job, different pay. My inspiration