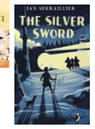
Year 5 Long Term Planning
Autumn Term

Subject	Week 1 WB. 07.09.26	Week 2 WB. 14.09.26	Week 3 WB. 21.09.26	Week 4 WB. 28.09.26	Week 5 WB. 05.10.26	Week 6 WB. 12.10.26	Week 7 WB. 19.10.26	Week 8 WB. 02.11.26	Week 9 WB. 09.11.26	Week 10 WB. 16.11.26	Week 11 WB. 23.11.26	Week 12 WB. 30.11.26	Week 13 WB. 07.12.26	Week 14 WB. 14.12.26
Reading Spine Books	Reading Lessons Street Child by Berlie Doherty A Galaxy of her Own   Book Hook Book Hook: Where My Wellies take me by Clare and Michael Morpurgo Poetry Colonel Fazackerly Butterworth-Toast by Charles Causley.													
Enrichment (Visits, visitors, events etc)											Guernsey Fire and Rescue			Christmas Events Week
Reading	Street Child	Street Child	Street Child	Street Child	Street Child	Street Child	Street Child	Street Child	Street Child	Colonel Fazackerly Butterworth-Toast	A Galaxy of her Own	A Galaxy of her Own Reading Assessment Week	A Galaxy of her Own	A Galaxy of her Own Finish in Book Hook if need be
Spelling (Unity)	Block 1 Concept: Y3/4 statutory word list revisited Etymology: co/ con/com	Block 1 Concept: Y3/4 statutory word list revisited Etymology: co/ con/com	Block 2 Concept: Prefixes revisited Etymology: min	Block 2 Concept: Prefixes revisited Etymology: min	Block 3 Concept: Suffixes revisited Etymology: sect	Block 3 Concept: Suffixes revisited Etymology: sect	Block 4 Concept: Homophones revisited Etymology: var	Block 4 Concept: Homophones revisited Etymology: var	Block 5 Concept: Words ending in -tion, -sion, -ssion, -cian Etymology: mari(ne)	Block 5 Concept: Words ending in -tion, -sion, -ssion, -cian Etymology: mari(ne)	Block 6 Concept: Words with endings sounding like /ʒə/ or /tʃə/ or /ʒən/ revisited Etymology: tract	Block 6 Concept: Words with endings sounding like /ʒə/ or /tʃə/ or /ʒən/ revisited Etymology: tract	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week
Writing	Handwriting week launch (Focus on getting to grips with new handwriting scheme in this 1st full week back)	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Rewrite the part of Street Child where Jim's mum dies focusing on creating drama.	Narrative: Week 4 Scaffolded Write. Rewrite the part of Street Child where Jim's mum dies focusing on creating drama.	Narrative: Week 5 Independent Write	Persuasion: Week 1 Sentence Level Focus	Persuasion: Week 2 Sentence Level Focus	Persuasion: Week 3 Scaffolded Write Write a persuasive campaign to encourage tourists from overseas to visit the UK.	Persuasion: Week 4 Scaffolded Write Write a persuasive campaign to encourage tourists from overseas to visit the UK.	Persuasion: Week 5 Independent Write	Literary Essay (Explanation): Week 6 In Street Child, how does Jim Jarvis demonstrate the virtue of courage?	Consolidation	Consolidation
Maths (White Rose Maths)	Place value	Place value	Place value	Addition and subtraction	Addition and subtraction	Multiplication and division A	Multiplication and division A	Multiplication and division A	Fractions A	Fractions A	Fractions A	Fractions A	Perimeter and area	Perimeter and area
RE (Lighting the Path OUP)	Mission Statement or School Values or class Saint focus	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Creation and Covenant	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise	Prophecy and Promise
Science (Unity)	Properties and Changes of Materials	Properties and Changes of Materials	Properties and Changes of Materials	Properties and Changes of Materials	Properties and Changes of Materials	Properties and Changes of Materials		Forces	Forces	Forces	Forces	Forces		
ICT (Bridging)	Hive Hackers Level 3 (Computer Science)	Hive Hackers Level 3 (Computer Science)	Hive Hackers Level 3 (Computer Science)	Hive Hackers Level 3 (Computer Science)	Hive Hackers Level 3 (Computer Science)	Hive Hackers Level 3 (Computer Science)	Hive Hackers Level 3 (Computer Science)	Hive Hackers Level 3 (Computer Science)	Mopping Up Mapping	Mopping Up Mapping	Mopping Up Mapping	Self Image and Identity: Lesson 1 Online Relationships: Lesson 1 (Project Evolve)	Online Relationships: Lessons 2 and 3 (Project Evolve)	Online Reputation: Lesson 1 Online Bullying: Lesson 1 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 1 Unit 1 Religious Understanding Session 1: Calming the storm	Module 1 Unit 1 Religious Understanding Session 1: Calming the storm	Module 2 Unit 1 Religious Understanding Session 1: God is calling you	Module 2 Unit 1 Religious Understanding Session 1: God is calling you	Module 2 Unit 2 Personal Relationships Session 1: Under pressure	Module 2 Unit 2 Personal Relationships Session 1: Under pressure	Module 2 Unit 2 Personal Relationships Classroom Shorts	Module 2 Unit 2 Personal Relationships Session 2: Do you want a piece of cake?	Module 2 Unit 2 Personal Relationships Session 2: Do you want a piece of cake?	Module 2 Unit 2 Personal Relationships Session 3: Self-talk	Module 2 Unit 2 Personal Relationships Session 3: Self-talk	NSPCC PANTS	Module 2 Unit 3 Life Online Session 1: Sharing isn't always caring	Module 2 Unit 3 Life Online Session 1: Sharing isn't Clothing always caring
MFL (Language Angels)	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France	Shopping in France
PE (GetSet4PE)	Get Set 4 PE: Tag Rugby Sports Commission: Football	Get Set 4 PE: Tag Rugby Sports Commission: Football	Get Set 4 PE: Tag Rugby Sports Commission: Football	Get Set 4 PE: Tag Rugby Sports Commission: Football	Get Set 4 PE: Tag Rugby Sports Commission: Football	Get Set 4 PE: Tag Rugby Sports Commission: Football	Get Set 4 PE: Tag Rugby Sports Commission: Football	Get Set 4 PE: Tag Dance Sports Commission: Athletics	Get Set 4 PE: Dance Sports Commission: Athletics	Get Set 4 PE: Dance Sports Commission: Athletics	Get Set 4 PE: Tag Dance Sports Commission: Athletics	Get Set 4 PE: Tag Dance Sports Commission: Athletics	Get Set 4 PE: Dance Sports Commission: Athletics	Get Set 4 PE: Tag Dance Sports Commission: Athletics
Foundation Subject 1	Geography What is unique about the UK? Including a UK case study	Geography What is unique about the UK? Including a UK case study	Geography What is unique about the UK? Including a UK case study	History The Victorians	History The Victorians	History The Victorians	Geography What is unique about the UK? Including a UK case study	Geography What is unique about the UK? Including a UK case study	Geography What is unique about the UK? Including a UK case study	History The Victorians	History The Victorians	History The Victorians	Geography: Consolidation and Review	History Consolidation and Review
Foundation Subject 2	Art (Kapow) Sculpture and 3D: Interactive installation	Art (Kapow) Sculpture and 3D: Interactive installation	Art (Kapow) Sculpture and 3D: Interactive installation	Art (Kapow) Sculpture and 3D: Interactive installation	Art (Kapow) Sculpture and 3D: Interactive installation	Art (Kapow) Sculpture and 3D: Interactive installation	Art (Kapow) Sculpture and 3D: Interactive installation	D&T (Kapow) Textiles: Stuffed Toys	D&T (Kapow) Textiles: Stuffed Toys	D&T (Kapow) Textiles: Stuffed Toys	D&T (Kapow) Textiles: Stuffed Toys	D&T (Kapow) Textiles: Stuffed Toys	D&T (Kapow) Textiles: Stuffed Toys	Music (Kapow) South and West Africa

Year 5 Long Term Planning
Spring Term

Subject	Week 1 WB. 04.01.27	Week 2 WB. 11.01.27	Week 3 WB. 18.01.27	Week 4 WB. 25.01.27	Week 5 WB. 01.02.27	Week 6 WB. 15.02.27	Week 7 WB. 22.02.27	Week 8 WB. 01.03.27	Week 9 WB. 08.03.27	Week 10 WB. 15.03.27	Week 11 WB. 22.03.27
Reading Spine Books	Reading Lessons Butterfly Lion by Michael Morpurgo  The Silver Sword by Ian Serraillier  Book Hook A Galaxy of Her Own Poetry Explore and read a range of haikus										
Enrichment (Visits, visitors, events etc)				Guernsey Police					St John Training Service		
Reading	Haikus	The Butterfly Lion	The Butterfly Lion	The Butterfly Lion	The Butterfly Lion	The Butterfly Lion	The Butterfly Lion	The Silver Sword	The Silver Sword	The Silver Sword Reading Assessment Week	The Silver Sword
Spellings (Unity)	Block 7 Concept: Statutory word list Etymology: micro	Block 7 Concept: Statutory word list Etymology: micro	Block 8 Concept: Words ending in -cial and -tial Etymology: ject	Block 8 Concept: Words ending in -cial and -tial Etymology: ject	Block 9 Concept: Words ending in -cious and -tious Etymology: vac	Block 9 Concept: Words ending in -cious and -tious Etymology: vac	Block 10 Concept: Statutory word list Etymology: ambi/ amphi	Block 10 Concept: Statutory word list Etymology: ambi/ amphi	Block 11 Concept: Homophones Etymology: vis / vid	Block 11 Concept: Homophones Etymology: vis / vid	Revisiting, assessment and enrichment week
Writing	Discussion: Week 1 Sentence Level Focus	Discussion: Week 2 Sentence Level Focus	Discussion: Week 3 Scaffolded Write. Were workhouses in Victorian times a good idea?	Discussion: Week 4 Scaffolded Write. Were workhouses in Victorian times a good idea?	Discussion: Week 5 Independent Write	Non-supported writing week Write Stuff Competition	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write. Rewrite the part from Butterfly Lion where Bertie defies his parents, refusing to give up the lion, using dialogue to show not tell a character's thoughts and feelings. (p44 – p50)	Narrative: Week 4 Scaffolded Write. Rewrite the part from Butterfly Lion where Bertie defies his parents, refusing to give up the lion, using dialogue to show not tell a character's thoughts and feelings. (p44 – p50)	Narrative: Week 5 Independent Write
Maths (White Rose Maths)	Multiplication and Division B	Multiplication and Division B	Multiplication and Division B	Fractions B	Fractions B	Decimals and percentages	Decimals and percentages	Decimals and percentages	Shape	Shape	Shape
RE (Lighting the Path OUP)	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Galilee and Jerusalem	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden	Desert to Garden
Science (Unity)	Earth and Space	Earth and Space	Earth and Space	Earth and Space	Earth and Space	Living Things and Their Habitats	Living Things and Their Habitats	Living Things and Their Habitats	Living Things and Their Habitats	Living Things and Their Habitats	Living Things and Their Habitats
ICT (Bridging)	Sounds Good	Sounds Good	Sounds Good	Sounds Good	Online Bullying: Lessons 2 and 3 (Project Evolve)	Know Your Writes	Know Your Writes	Know Your Writes	Know Your Writes	Know Your Writes	Managing Online Information: Lessons 1 and 2 (Project Evolve)
PSHE and RSE (Life to the Full Plus)	Module 2 Unit 3 Life Online Session 2: Cyber bullying	Module 2 Unit 3 Life Online Session 2: Cyber bullying	Module 2 Unit 3 Life Online Classroom shorts: Content consumers	Class Circle Time/Visitors	Module 2 Unit 4 Keeping Safe Session 1: Types of abuse	Module 2 Unit 4 Keeping Safe Session 1: Types of abuse	Module 2 Unit 4 Keeping Safe Classroom shorts: Against the law. Marriage can't be forced	Module 2 Unit 4 Keeping Safe Session 2: Impacted Lifestyles	Module 2 Unit 4 Keeping Safe Session 2: Impacted Lifestyles	Module 2 Unit 4 Keeping Safe Classroom shorts: What we know now. Passive smoking, vaping and quitting.	Module 2 Unit 4 Keeping Safe Session 3: Making good choices
MFL (Language Angels)	Clothing	Clothing	Clothing	Clothing	Clothing	Clothing	Clothing	Clothing	Clothing	Clothing	Clothing
PE (GetSet4PE)	Get set for PE: Netball Get set for PE: Gymnastics	Get set for PE: Netball Get Set 4 PE Lessons: Gymnastics	Get set for PE: Netball Get Set 4 PE Lessons: Gymnastics	Get set for PE: Netball Get Set 4 PE Lessons: Gymnastics	Get set for PE: Netball Get Set 4 PE Lessons: Gymnastics	Get set for PE: Netball Get Set 4 PE Lessons: Gymnastics	Get Set for PE: Cricket Get Set 4 PE Lessons: Rounders	Get Set for PE: Cricket Get Set 4 PE Lessons: Rounders	Get Set for PE: Cricket Get Set 4 PE Lessons: Rounders	Get Set for PE: Cricket Get Set 4 PE Lessons: Rounders	Get Set for PE: Cricket Get Set 4 PE Lessons: Rounders
Foundation Subject 1	Geography What is unique about the UK? Including a UK case study	Geography What is unique about the UK? Including a UK case study	Geography What is unique about the UK? Including a UK case study	History The Victorians	History The Victorians	History The Victorians	Geography: Why should we protect the world's biomes? Locate world countries and biomes	Geography: Why should we protect the world's biomes? Locate world countries and biomes	Geography: Why should we protect the world's biomes? Locate world countries and biomes	History Ancient Greece	History Ancient Greece
Foundation Subject 2	Music (Kapow) South and West Africa	Music (Kapow) South and West Africa	Music (Kapow) South and West Africa	Music (Kapow) South and West Africa	Music (Kapow) South and West Africa	Music (Kapow) South and West Africa	Art (Kapow) Drawing: I Need Space	Art (Kapow) Drawing: I Need Space	Art (Kapow) Drawing: I Need Space	Art (Kapow) Drawing: I Need Space	Art (Kapow) Drawing: I Need Space

Year 5 Long Term Planning
Summer Term

Subject	Week 1 WB. 12.04.27	Week 2 WB. 19.04.27	Week 3 WB. 26.04.27	Week 4 WB. 03.05.27	Week 5 WB. 10.05.27	Week 6 WB. 17.05.27	Week 7 WB. 24.05.27	Week 8 WB. 07.06.27	Week 9 WB. 14.06.27	Week 10 WB. 21.06.27	Week 11 WB. 28.06.27	Week 12 WB. 05.07.27	Week 13 WB. 12.07.27	Week 14 WB. 19.07.27
Reading Spine Books	Reading Lessons The Silver Sword by Ian Serraillier Oranges in No Man's Land by Elizabeth Laird Book Hook The Boy At the Back of the Class by Onjali Q. Raúf Poetry The Highwayman by Alfred Noyes													
Enrichment (Visits, visitors, events etc)		Digital safety			SHARE		Action for Children							
Reading	The Silver Sword	The Silver Sword	The Silver Sword	The Silver Sword	The Highwayman	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land	Oranges in No Man's Land
Spellings (Unity)	Block 12 Concept: Words ending in -ant, -ance/ -ancy, -ent, -ence/ -ency Etymology: sol (alone)	Block 12 Concept: Words ending in -ant, -ance/ -ancy, -ent, -ence/ -ency Etymology: sol (alone)	Block 13 Concept: Words Statutory word list Etymology: sol / lun	Block 13 Concept: Words Statutory word list Etymology: sol / lun	Block 14 Concept: Homophones Etymology: form	Block 14 Concept: Homophones Etymology: form	Block 15 Concept: Words ending in -able, -ible, -ably and -ibly Etymology: term	Block 15 Concept: Words ending in -able, -ible, -ably and -ibly Etymology: term	Block 16 Concept: Homophones Etymology: solv / solu	Block 16 Concept: Homophones Etymology: solv / solu	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week	Revisiting, assessment and enrichment week
Writing	Disciplinary Essay (Explanation): Week 6 Why is the Earth's tilt responsible for the seasons?	Persuasion: Week 1 Sentence Level Focus	Persuasion: Week 2 Sentence Level Focus	Persuasion: Week 3 Scaffolded Write. Write a persuasive letter to the University of Langley, as Mary Jackson , persuading them to allow her to study engineering.	Persuasion: Week 4 Scaffolded Write.	Persuasion: Week 5 Independent Write Write a letter to NASA asking to be a part of a mission to visit Mars	Narrative: Week 1 Sentence Level Focus	Narrative: Week 2 Sentence Level Focus	Narrative: Week 3 Scaffolded Write Rewrite the chapter from Oranges in No Man's Land where Ayesha runs into the enemy's' checkpoint, focusing on creating drama.	Narrative: Week 4 Scaffolded Write Scaffolded Write Rewrite the chapter from Oranges in No Man's Land where Ayesha runs into the enemy's' checkpoint, focusing on creating drama.	Narrative: Week 5 Independent Write	Disciplinary Essay (Explanation): Week 6 What are biomes and how are they different?	Non-supported writing week	Consolidation
Maths (White Rose Maths)	Decimals	Decimals	Decimals	Position and Direction	Position and Direction	Converting units	Converting units	Volume	Statistics	Statistics	Negative Numbers	Consolidation and Review	Consolidation and Review	Consolidation and Review
RE (Lighting the Path OUP)	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	To the Ends of the Earth	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter	Dialogue and Encounter
Science (Unity)								Animals including humans	Animals including humans					
ICT (Bridging)	Dealing With Data	Dealing With Data	Dealing With Data	Dealing With Data	Managing Online Information: Lessons 3 and 4 (Project Evolve)	Health, Wellbeing and Lifestyle: Lessons 1 and 2 (Project Evolve)	Privacy and Security: Lessons 1 and 2 (Project Evolve)	Measuring Up	Measuring Up	Micro Bots and AI led by Hive Hackers	Micro Bots and AI led by Hive Hackers	Measuring Up	Copyright and Ownership: Lesson 1 (Project Evolve)	Consolidation and Review
PSHE and RSE (Life to the Full Plus)	Module 2 Unit 4 Keeping Safe Session 3: Making good choices	SHARE led sessions on puberty for boys and girls	Module 2 Unit 4 Keeping Safe Session 4: Giving assistance	Module 2 Unit 4 Keeping Safe Session 4: Giving assistance	Module 3 Unit 1 Religious Understanding Session 1: The Holy Trinity	Module 3 Unit 1 Religious Understanding Session 1: The Holy Trinity	Module 3 Unit 1 Religious Understanding Session 2: Catholic Social Teaching	Module 3 Unit 1 Religious Understanding Session 2: Catholic Social Teaching	Module 3 Unit 2 Living in the Wider World Session 1: Reaching Out	Module 3 Unit 2 Living in the Wider World Session 1: Reaching Out	Module 3 Unit 2 Living in the Wider World Session 2: The World of Work	Module 3 Unit 2 Living in the Wider World Session 2: The World of Work	Module 3 Unit 2 Living in the Wider World Classroom shorts: Project persevere, always learning, being smart, beyond school, working in me	Module 3 Unit 2 Living in the Wider World Classroom shorts: Project persevere, always learning, being smart, beyond school, working in me
MFL (Language Angels)	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel	How I Travel
PE (GetSet4PE)	Sports Commission: Hockey Get Set 4 PE Lessons: Swimming	Sports Commission: Hockey Get Set 4 PE Lessons: Swimming	Sports Commission: Hockey Get Set 4 PE Lessons: Swimming	Sports Commission: Hockey Get Set 4 PE Lessons: Swimming	Sports Commission: Hockey Get Set 4 PE Lessons: Swimming	Sports Commission: Hockey Get Set 4 PE Lessons: Swimming	Sports Commission: Hockey Get Set 4 PE Lessons: Swimming	Sports Commission Badminton Get Set 4 PE Lessons: Swimming	Sports Commission Badminton Get Set 4 PE Lessons: Swimming	Sports Commission Badminton Get Set 4 PE Lessons: Swimming	Sports Commission Badminton Get Set 4 PE Lessons: Swimming	Sports Commission Badminton Get Set 4 PE Lessons: Swimming	Sports Commission Badminton Get Set 4 PE Lessons: Swimming	Sports Commission Badminton Get Set 4 PE Lessons: Swimming
Foundation Subject 1	History Ancient Greece	Geography: Why should we protect the world's biomes?	Geography: Why should we protect the world's biomes?	Geography: Why should we protect the world's biomes?	History Ancient Greece	History Ancient Greece	History Ancient Greece	Geography: Why should we protect the world's biomes?	Geography: Why should we protect the world's biomes?	Geography: Why should we protect the world's biomes?	History Ancient Greece	History Ancient Greece	History Ancient Greece	Geography: Consolidation and Review

		Locate world countries and biomes	Locate world countries and biomes	Locate world countries and biomes				Locate world countries and biomes	Locate world countries and biomes	Locate world countries and biomes				
Foundation Subject 2	Art (Kapow) Drawing: I Need Space	D&T (Kapow) Cooking and Nutrition: What Could Be Healthier?	D&T (Kapow) Cooking and Nutrition: What Could Be Healthier?	D&T (Kapow) Cooking and Nutrition: What Could Be Healthier?	D&T (Kapow) Cooking and Nutrition: What Could Be Healthier?	D&T (Kapow) Cooking and Nutrition: What Could Be Healthier?	D&T (Kapow) Cooking and Nutrition: What Could Be Healthier?	Music (Kapow) Blues	Music (Kapow) Blues	Music (Kapow) Blues	Music (Kapow) Blues	Music (Kapow) Blues	Music (Kapow) Blues	Music (Kapow) Blues

PSHE Side Note: The following PSHE sessions from our PSHE Scheme of Work, 'Life to the Full Plus' have been omitted as these are covered by SHARE in Years 5 and 6 when they visit in the Summer Term:

- Module 1 Unit 2 Me, My Body, My Health
  Session 2: Girls' Bodies
  Session 3: Boys' Bodies

- Module 1 Unit 4 Life Cycles
  Session 1: Making Babies (Part 1)
  Session 2: Making Babies (Part 2)
  Session 3: Menstruation

The following PSHE session from our PSHE Scheme of Work, 'Life to the Full Plus' has been omitted as this is covered in our ICT curriculum:

- Module 1 Unit 3 Emotional Well-Being
  Session 4: Seeing Stuff Online